

International collaboration what teachers can learn

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European Network
of Occupational Therapy
in Higher Education





Topic Areas/ Category

European Year
Cultural
Heritage
Research

Key Words

Learning
Networking
Researching

Introduction



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Continuous learning

Introduction



Globalized world



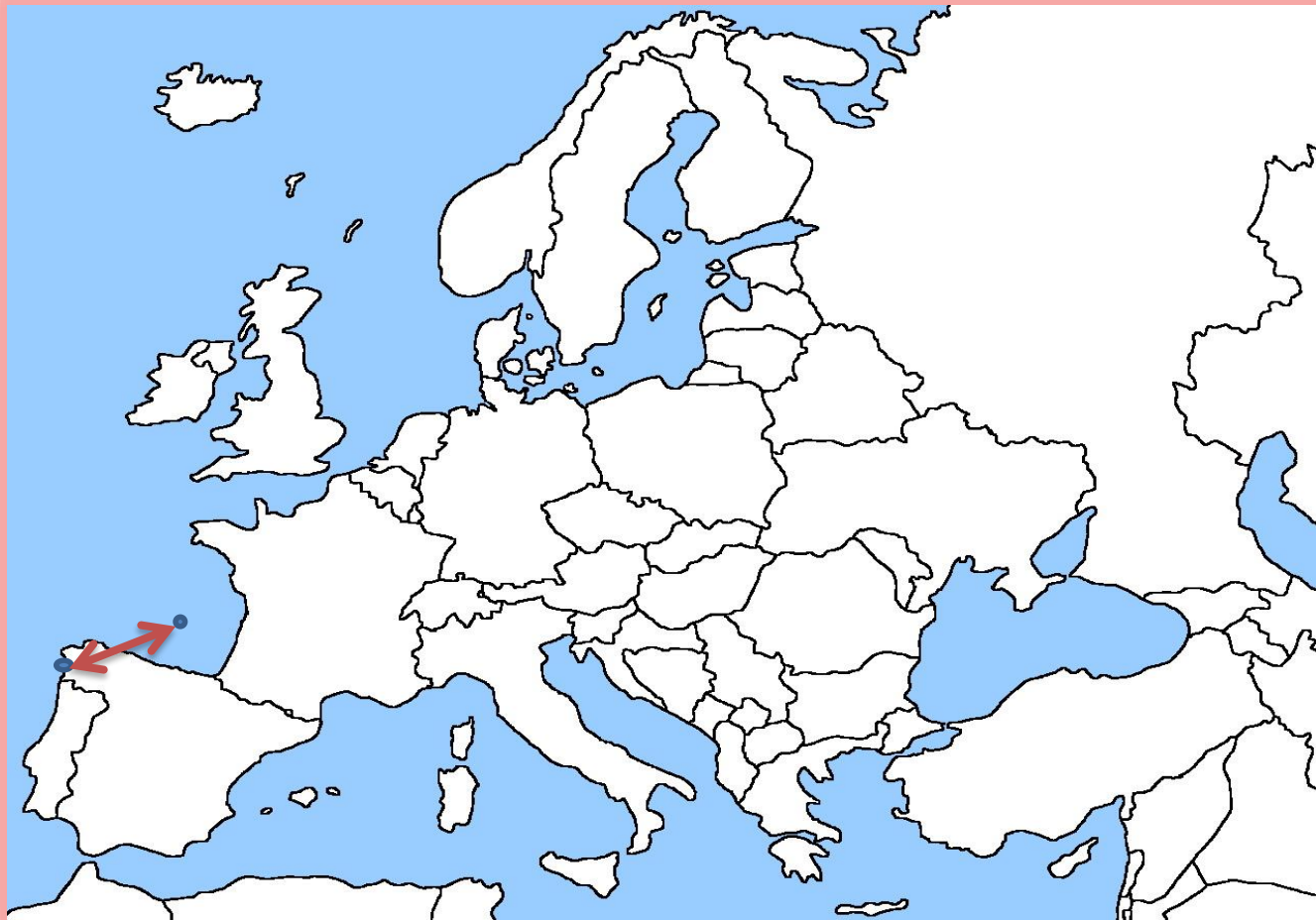
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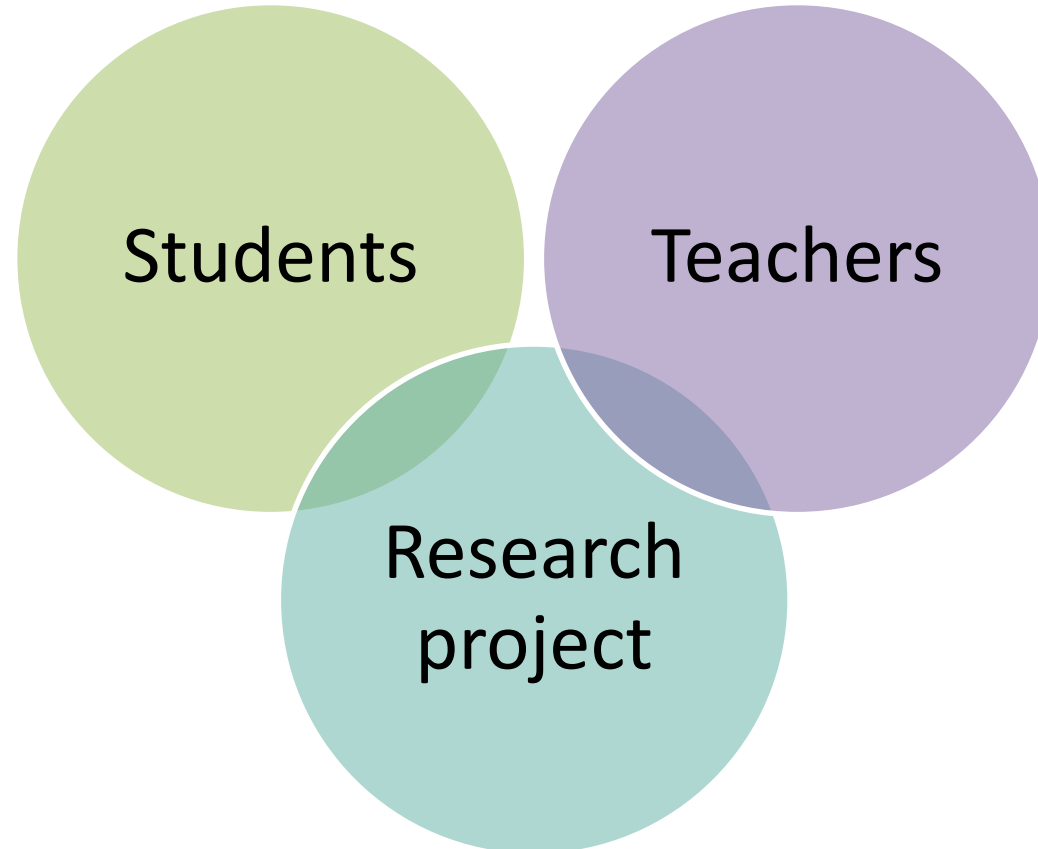


Objetivo





Methodology





Students

Teachers

**Research grant &
Final degree
project**





**Research
project**



Breast cancer and ADLS



Research project

Main research project objectives:

- **Identificate those tasks where people whith breast cancer sequels have difficulties**
- **To discover if there are any differences between portuguese and spanish breast cancer survivors**



Methodology research Project (200)

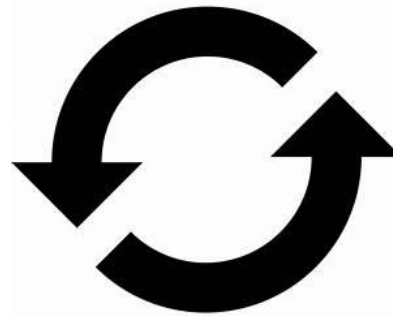




Results Collaboration



Different realities



**Routine of
collaborative
research**



**Meaningful
experience**



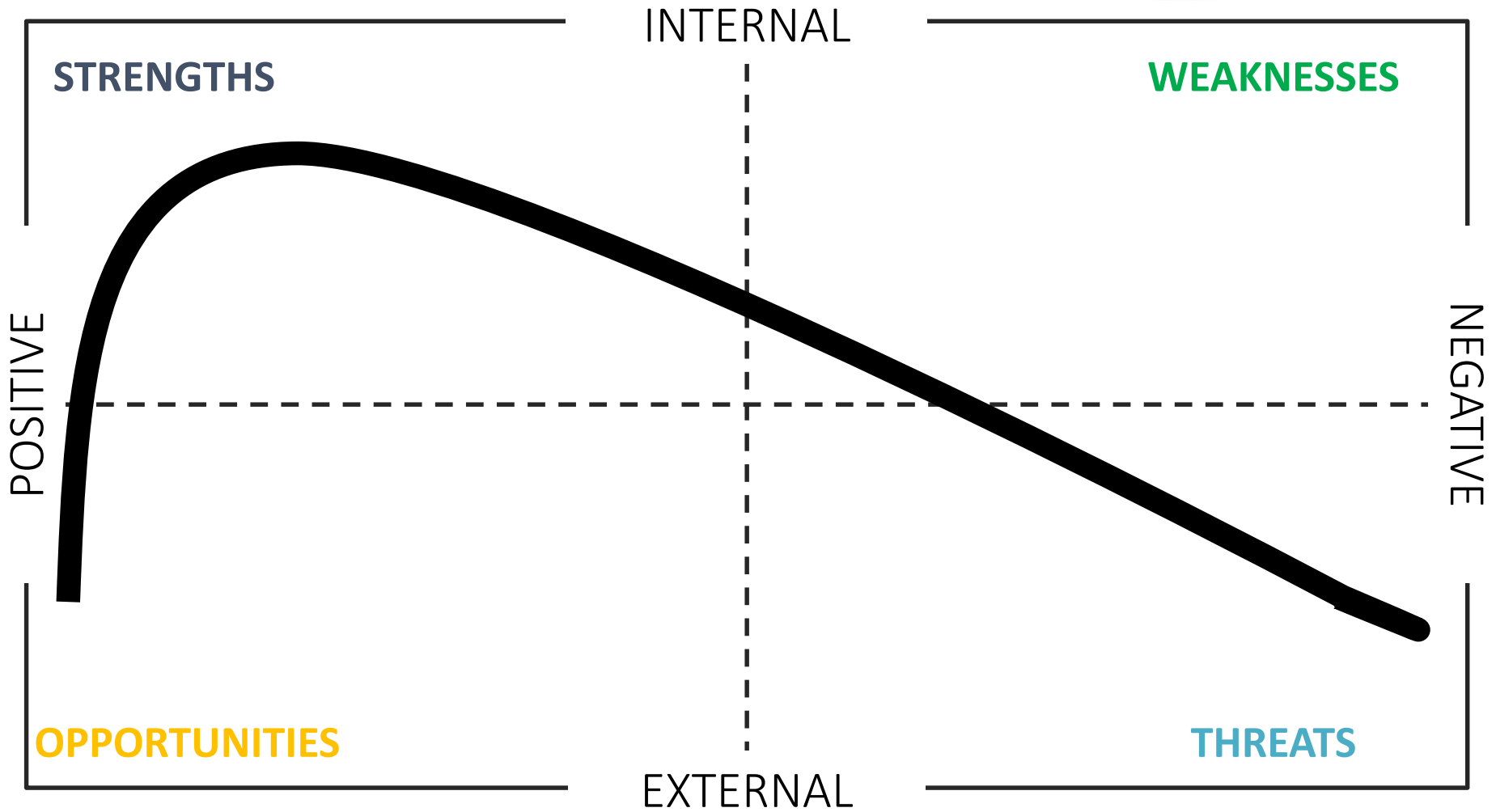
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Conclusion

- International projects allow us to know different ways to understand Occupational Therapy.
- For students, participate in international projects represents an added value.



Conclusion

- Collaborative experiences based on research, contribute not only to the development of the Occupational Therapy science, but also allow create bonds among colleagues and institutions.



Bibliography

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- Flores, MA. (2015). Teacher learning and learning from teaching. *Teachers and Teaching*, 21, pp.1-3.