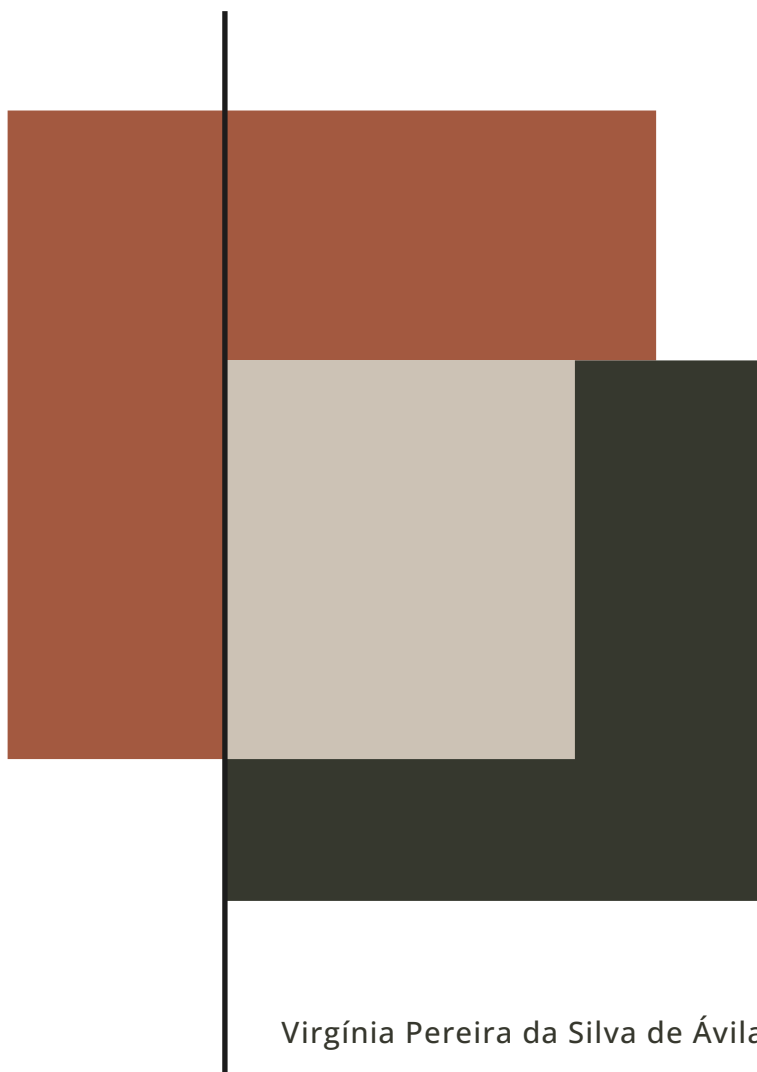


MARIA JOSÉ CAETANO REIS ALVES

A life dedicated to teacher education



Virgínia Pereira da Silva de Ávila
Pedro Gil Frade Morouço
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Volume II



**POLITÉCNICO
DE LEIRIA**

ESCOLA SUPERIOR
DE EDUCAÇÃO
E CIÊNCIAS SOCIAIS

MARIA JOSÉ CAETANO REIS ALVES

A life dedicated to teacher education

Volume II

TECHNICAL SHEET

TITLE

Maria José Caetano Reis Alves: A life dedicated to teacher education – Volume 2

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From my village, I see as much of the earth as can be seen in the
Universe...
That is why my village is as big as any other land.
Because I am the size of what I see.

Alberto Caeiro

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PREFACE

Sandra Cristina Fagundes de Lima

07.

The teacher, her archive, and the history yet to be written

Sandra Cristina Fagundes de Lima

Collecting, for a long time, is manufacturing objects: copying or printing, gathering, classifying... And with the products it multiplies, the collector becomes an actor in the chain of a history yet to be made (or remade), according to new intellectual and social relevance. In this way, the collection, producing a transformation of work tools, redistributes things, redefines units of knowledge, establishes a place of new beginning, constructing a 'gigantic machine' [...] which will make possible another history (Certeau, 2002, p. 82, author's emphasis).

Maria José Caetano Reis Alves: A Life Dedicated to Teacher Education is the title of this book organized by Virgínia Pereira da Silva de Ávila, Pedro Gil Frade Morouço, and César Augusto Castro. The work constitutes an invaluable contribution to all those interested in the history of education in Portugal and Brazil. With an emphasis on preserving the teaching memory, through the publication of documents stored by teachers whose professional lives were entirely dedicated to school education, the organizers now publish the second volume of the collection "Teaching Memory: Brazil and Portugal," through which they share with the reading public memories about training, career, and biographical data of Professor Maria José Caetano Reis Alves.

Professor Maria José, hereinafter referred to only by her first name, was born on June 6, 1946, in the city of Leiria, Portugal, where she also completed her studies. She obtained her teaching certificate and completed the Teacher Specialization Course for the Complementary Cycle of Secondary Education, as well as the Complementary Course and Course of Specialized Higher Studies in School Organisation and Administration at the School of Education in Leiria. Maria José worked as a primary school teacher and in teacher training courses, directed the Children's Library of the Leiria

School of Education (ESEL), and served in the District Executive of the Teachers' Union of the Central Region of Portugal (SPRC) in that city. Her teaching career in basic education ended in 1998, however, she continued to be active as an in-service teacher trainer in several cities in the country until 2004.

Such activities are recorded in this book in the following sections: Biography; Education; Career; Teachers' Union of the Central Region; Childhood, Family, Friends. Each of these subdivisions is composed of digitized documents belonging to the personal collection of Professor Maria José. Readers will have before them an inventory richly documented through printed official records (such as certificates, diplomas, reports, declarations, course programs, training course action plans, and others) and various photographs, which beautifully capture the successive stages of her life. In these, it is possible to observe the professor in solemn events, such as graduations and school year openings; meetings with teachers; relaxed activities with her students; meetings with her interns; excursions with students; study visits to Madeira Island/Portugal, Algarve/Portugal, and Copenhagen/Denmark. There are also photographs of her childhood, youth, and family members.

The presentation of documentary evidence regarding the professor's education and professional career, intertwined with information about her personal life, not only allows us to track the course of her journey but, above all, enables us to grasp the relationships between the material means available to Maria José to pursue her education, enter the job market, and make the choices she made thereafter. Consequently, following her trajectory through her printed and iconographic collection largely means understanding the role she assumed as the protagonist of her own story. It also serves as a device to comprehend how, from the 1960s onwards, women in Portugal became teachers, the challenges they faced in entering the profession, and the practices and knowledge mobilized for teaching in primary schools and teacher training courses.

Indeed, Maria José's collection, now published, informs us about the potential for a history yet to be written, which is her own, but also inspires the production of stories about various women, teachers, and their contemporaries. As Certeau (2002) puts it, the

collector produces objects from which many stories can be written and, thus, establishes a “place of new beginning,” because “[...] there is no work that does not have to use known resources differently and, for example, change the functioning of archives [...]” (Certeau, 2002, p. 82, author’s emphasis).

Furthermore, by publishing such documents, Virgínia, Pedro Gil, and César Augusto contribute to expanding methodological possibilities in the field of the History of Education, as they expose elements that fall within the scope of what can be called autobiographical writings. Therefore, I believe that the collection, carefully selected and preserved by Professor Maria José, contains relevant clues to understanding her life based on events she herself might like to be remembered for. In other words, this collection of documents contains the underlying meanings and significance that should be attributed to aspects concerning her education, professional activities, and, likewise, her private life.

In this sense, the analysis of such documents not only allows us to expand our understanding of the events narrated by its owner in the interview she gave to the organizers of this book but, fundamentally, enables us to delve into the intricate web of representations that she helped to weave about herself, composing part of what could be called an autobiographical project, “[...] because, by constructing her archive, [...] she constructs her individual expression, her image, herself, making a pact with the reader (in this case, the user of the archive)” (Fraiz, 2000, p. 92).

I suppose, finally, that implicit in the act of preserving her documents, even though there is a choice and selection involved, is the collector’s intent to eliminate possible lapses, forgetfulness, and discontinuities from memory to assert a “living memory,” “[...] which is protected by material bearers such as monuments, memorials, museums, and archives” (Assmann, 2011, p. 19). The preservation of the documents would, in this case, be a safeguard for Professor Maria José to keep her memory alive and, consequently, ensure that the effort expended in her own education, the arduous, diligent, and extensive work carried out in schools and other institutions she passed through, as well as the events experienced and worthy of perpetuity, would not be obliterated.

However, much more than the purpose of ensuring the persistence of memory, "The deliberate act of constructing a personal archive often implies the desire to make it public one day" (Fraiz, 2000, p. 98). Therefore, I believe that this book, a vigorous and indispensable source to fuel future research in the History of Education, as already noted, is a double gift: first for Professor Maria José, who can finally share the archive she has diligently kept and, thus, say: "[...] 'You are reading my life, constructed and written by me'" (Fraiz, 2000, p. 92); second, it is a gift to all readers and researchers in the field, since, as Certeau (2002) teaches us, it is up to us to dismantle the "gigantic machine," redistribute things, and redefine places of knowledge in order to write other stories, constitute different archives, and rearrange them according to the questions that affect us regarding the history of teaching in primary education and the history of teacher education in Portugal and Brazil in the decades of the 1970s, 1980s, and 1990s.

Esteemed readers, I hope you can enjoy this valuable gift and find inspiration and raw material for your research on the subsequent pages!

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Sandra Cristina Fagundes de Lima

Retired Professor of Federal University of Uberlândia, Minas Gerais,
Brazil

February 12, 2024

PRESENTATION

13.

The Teaching Memory Collection - Brazil and Portugal is an initiative of the School of Education and Social Sciences of the Polytechnic of Leiria¹, with the support of researchers from both countries, the Association of History of Education of Portugal – HISTEDUP – and the Brazilian Society of History of Education – SBHE, Brazil. The aim is to record memories from the professional and personal lives of teachers who have dedicated themselves to teaching in Portugal and Brazil over the last 50 years.

This is an initiative to preserve teaching memory through documents that have been kept by teachers over time. These include letters, photographs, work documents, travel records, diplomas, plans, projects, opinions, reports, and publications, among others, depicting different moments of teaching activity in educational institutions.

An example of such an initiative is the “Teaching Memory” project developed by a group of professors at the University of São Paulo (USP), Brazil. This project has been dedicated to locating collections of teachers/researchers, living, or deceased, identifying, and diagnosing types of documents, and disseminating this material in a virtual guide. The central idea is to gather elements to discuss the need for institutionalizing a policy of memory of teaching activity at USP. As of July 2023, there were 280 archives available for consultation.

As Ernesto Português reminded us in a beautiful work entitled “Account Books of a Barber - Memories of Monção,” published in 2010:

“We cannot think of human life without memory. Without it, life has no meaning. Memory is one of the fundamental elements in self-organisation and self-construction activities. It is what gives us the feeling of personal and collective identity. The accumulated lived experiences that we recognize as our own give us a portrait of who we are, based on the traces of who we were. Indeed, we are our memory, our journey.” (Português, 2010, p. 17)².

The second volume of the Teaching Memory Collection: Brazil and Portugal is dedicated to Professor Maria José Caetano Reis Alves,

1 The project is coordinated by Professor Virgínia Ávila from the University of Pernambuco - UPE, Brazil, and Professor Pedro Morouço, Director of the School of Education and Social Sciences - ESECS, of the Polytechnic of Leiria, as part of the postdoctoral activities carried out between 2022 and 2024 and the cooperation agreement signed between the two institutions.

2 Português, E. (2010). Account Books of a Barber - Memories of Monção. Monção City Hall: Diário do Minho Company Lda.

born on June 6, 1946, in Leiria. She is the daughter of José dos Reis and Maria da Luz Caetano Rafael Reis, and her journey is directly linked to the training of primary school teachers and children's literature.

She graduated from the Leiria Primary School Teaching School in 1964. Between 1966 and 1970, she served as a teacher in the General Staff of the 1st Cycle of Basic Education. In the academic year 1970/71, she was appointed as a teacher in the Schools Attached to the Leiria Primary School Teaching School (EMP), remaining in this position until 1973. In the same year, she assumed the position of Special Didactics teacher at the same institution. During the academic years 1974/75 and 1975/76, she was appointed as a Pedagogy teacher, participating in training activities for teachers of the Teaching Schools promoted by the Directorate-General of Basic Education (DGEB).

Maria José Caetano Reis Alves co-authored the Primary Education Program of 1975 along with two other teachers. She conducted two daily sessions in the first half of September 1975 in Castanheira de Pera, for all primary school teachers in the municipalities of Castanheira de Pera and Pedrógão Grande, and two daily sessions in the second half of September of the same year in Figueiró dos Vinhos, for the teachers of that municipality, totalling 120 hours of training. Later, she resumed her role as a teacher in the Attached Schools for a short period during the 1976/77 academic year. She resumed her activities in 1977/78 at the Leiria Primary School Teaching School (EMP), where she was appointed as a Methodology and Pedagogical Techniques teacher, remaining until 1988. During this period, she taught the discipline to students in initial training and supervised continuous training activities for practising primary school teachers, integrated into the plans of the Teaching School. Additionally, she collaborated as a supervisor in continuous training activities promoted by the District Nucleus of the Directorate of Primary Education Services.

From 1977/78 onwards, Maria José participated in various training activities for teachers from the Teaching Schools promoted by the D.G.E.B. (Directorate-General of Basic Education), both in the initial training plan and in the context of continuous training for

primary school teachers, covering topics such as Curriculum Theory, Group Dynamics, Audiovisual Techniques, Open Area Schools, among others. She also participated in the II and III Meetings on Dramatic Expression in Education, as well as in the III, IV, V, VI, and VII Meetings on Children's Literature, promoted by the D.G.E.B. and the Gulbenkian Foundation. Between 1982 and 1983, she was a member of the District Executive of the Teachers' Union of the Central Region of Portugal (SPRC).

Maria José was a co-manager of the Children's Library of the Leiria Primary School Teaching School from its foundation in 1977 until its transition to the ESEL in 1988. From 1988 to 1990, she served as the director of the Children's and Youth Library at ESEL, during which she prepared detailed reports of the activities carried out. Additionally, she participated in the Steering Group for the closing activities of the Leiria Primary School Teaching School in May 1988. During this period, she carried out animation activities for classes of children from pre-primary, primary, and preparatory education, promoting integration activities with the community. Additionally, she collaborated in the initial training of ESEL students in the discipline of Teaching Media and Materials, as well as in in-service training. She served as a contracted Professor accompanying the Pedagogical Practice of Initial Training at the ESEL in the academic years 1990/91, 1991/92, 1992/93, and 1993/94. Furthermore, she actively collaborated with local newspapers and radio stations, contributing articles and programs related to the education of primary school children.

Maria José Caetano Reis Alves retired as an elementary school teacher in 1998, however, she continued to be active as an in-service teacher trainer in several cities in the country until 2004.

The preparation of this volume was preceded by an audio and video recorded [interview](#), which was later transcribed. It took place on June 1, 2023, at the library of the School of Education and Social Sciences of the Polytechnic of Leiria. Subsequently, the selection and digitization of documents carefully kept by Maria José were carried out, stored in a black folder. The documentation includes diplomas, certificates, declarations, reports, activity schedules, courses, study visits, photographs, among others.

This second volume is organized into 7 sections, starting with a

foreword by Sandra Cristina Fagundes de Lima, a retired Professor from the University of Uberlândia – UFU, Brazil. This is followed by a presentation prepared by the authors of the work, followed by a detailed biography, which includes personal, academic, and professional data, as well as information about education, career, union activity, and retirement. The volume concludes with images from childhood, family, and friends.

We would like to take this opportunity to express our immense gratitude for the invaluable support of the Social Support Fund (FASE®) of the School of Education and Social Sciences – Polytechnic of Leiria, which enabled the social and academic integration of students Mafalda Pedrosa from the Portuguese/Chinese – Chinese/Portuguese Translation and Interpretation course, Ana Sofia Rodrigues Lucas from the Basic Education course, and Marco Alexandre Faustino Pavão from the Communication and Media course. We also thank the CRID – Centre for Resources for Digital Inclusion and the Office of Postgraduate Studies, Research, and Innovation (PROPEGI) of the University of Pernambuco, through the *Stricto Sensu* Postgraduate Support Notice – 2022.

In conclusion, we would like to express our gratitude to Professor Maria José for her generous participation in the second volume of this collection, kindly providing the documents presented here.

Leiria, February 2024

Virgínia Ávila

Pedro Morouço

Cesar Castro

BIOGRAPHY

On the following pages, you will find personal data, academic qualifications, professional status, union activity, and other activities.

BIOGRAPHICAL INFORMATION

Name: Maria José Caetano Reis Alves.

Parentage: José dos Reis e Maria da Luz Caetano Rafael Reis.

Place of Birth: Leiria.

Date of Birth: June 6, 1946.

Marital Status: Married.

Spouse: António Joaquim Alves.

Children: Rui Pedro Reis Alves (Deceased), Miguel João Reis Alves, and Maria Inês Reis Alves.

Grandchildren: João Pedro Chaves Guerra Alves, Tiago Guerra Alves, Sofia Reis Frias, and Laura Reis Frias.

ACADEMICAL QUALIFICATIONS

- Primary Teacher Training Course. Leiria Teaching School (1962-1964).
- Specialization Course for Teachers of the Complementary Cycle. Leiria Teaching School (1967).
- Complementary Course for High Schools (1973).
- Higher Specialized Studies Course in School Organisation and Administration at the Leiria School of Education (1996).

PROFESSIONAL STATUS

Primary School Teacher

- Teacher on the Aggregated List in the district of Leiria, from October 1, 1964, to September 30, 1966, at the schools of Vidigal and Barreiros, in the municipality of Leiria.

- General List Teacher in the district of Leiria from October 1, 1966, at the schools of Calvaria de Cima, municipality of Porto de Mós (1976-1977), Marinha Grande, municipality of Marinha Grande (1983-1984), Pousos nº 2, municipality of Leiria (1985-1986), and Leiria nº 7 (Capuchos), in the municipality of Leiria.

- Teacher at the schools annexed to the Leiria Primary School Teaching School (E.M.P), from October 1, 1970, to November 13, 1973 (with supervision of student-teacher internships).

- Specialized Didactics Teacher at the E.M.P. Leiria from November 15, 1973, to September 30, 1974 (teaching didactics in group A subjects).

- Pedagogy Teacher at the E.M.P. Leiria from October 1, 1974, to September 30, 1976.

- Teacher at the schools annexed to the E.M.P. Leiria, from October 1, 1976, to September 30, 1977 (with supervision of Pedagogical Practice of students).

- Teacher of Methodologies and Pedagogical Techniques at the E.M.P. Leiria from October 1, 1977, to August 31, 1988, teaching the Methodology and Techniques discipline to 1st and 2nd-year students and supervising Pedagogical Practice in the 1st, 2nd, and 3rd years of the Primary Teaching Training course, collaborating in occasional activities with the Kindergarten Teachers Training course and participating as a mentor in Continuous Training Actions for primary school teachers promoted by the E.M.P. Leiria.

Higher Education Teacher

- Teacher requisitioned by the School of Education (ESE) of Leiria for the academic years 1988/89 and 1989/90 to animate the Children's and Youth Library of the mentio-

ned school, conducting animation activities for classes of children from pre-primary, primary, and preparatory education, promoting community engagement activities, and collaborating in the initial training of ESE students (teaching the course of Teaching Materials and Methods), as well as in in-service training.

- Teacher contracted as a companion for Pedagogical Practice in the Initial Training of ESE students for the academic years 1990/91, 1992/93, and 1993/94.

LABOUR UNION ACTIVITY

- Member of the District Executive of the Teachers' Union of the Central Region of Portugal (SPRC) in 1982/83.

OTHER ACTIVITIES

- Elected teacher to the Management Committee of E.M.P. in Leiria in 1974/75.

- Member of the coordinating group for the World Children's Day celebrations in 1975 (children from schools in Leiria) and in 1976 (children from the municipality of Leiria).

- Participant in the Dynamic Group of activities for the "Change Attitudes Project" (CFF), during the academic year 1981/82.

- Coordinator of Continuing Education at E.M.P. during the academic year 1982/83.

- Facilitator of a workshop at the World Children's Day celebrations organized by E.M.P. in Leiria in 1983.

- Member of the Jury for the selection of children's works for the exhibition held in Leiria on the Week of Food Education in October 1984.

- Member of the coordinating group for the 25th anniversary

celebrations of E.M.P. in Leiria (academic year 1984/85).

- Collaboration with the TV team producing the “Reading Club” program filmed at E.M.P. in Leiria in March and April 1984.

- Collaboration with the Organizing Group of World Children’s Day activities organized by E.M.P. in 1984.

- Member of the Dynamic Group for Pedagogical Practice of 3rd-year students at E.M.P. during the academic years 1984/85, 1985/86, 1986/87, 1987/88.

- Organizer of the seminars for the closure of activities of 3rd-year students in 1985/86 and 1986/87.

- Member of the animation group for the launch activities of the new Children’s Library space at E.M.P. in 1986/87 and animation activities for the academic year 1987/88.

- Member of the Jury for the selection of children’s works for the Contest/Exhibition on Air Force Day, held in Leiria in 1986.

- Member of the dynamic group for the closing activities of E.M.P. in Leiria in May 1988.

- Coordination of the children’s page “Jornal dos Miúdos” in the Jornal de Leiria, 1989.

- Collaboration with local newspapers and radio stations with articles and programs related to the education of primary school children.

EDUCATION

On the following pages, you will find documents related to academic education, such as diplomas, certificates, and photographs.

CERTIFICATES

01



01 Certificate of Passing the State Examination for Primary Teaching, 1964

Image Description: Certificate in the form of a rectangle, with black text on a white background and decorative black borders, regarding the approval in the State Examination for Primary Teaching, obtaining a score of sixteen values. The certificate was granted by the Primary Teaching School of Leiria and signed by the Director of the Directorate-General of Primary Education on July 25, 1964. At the top is the coat of arms of Portugal, and below it is written "Ministério da Educação Nacional" (Ministry of National Education). At the bottom, in the centre, is the director's signature, accompanied by two seals.

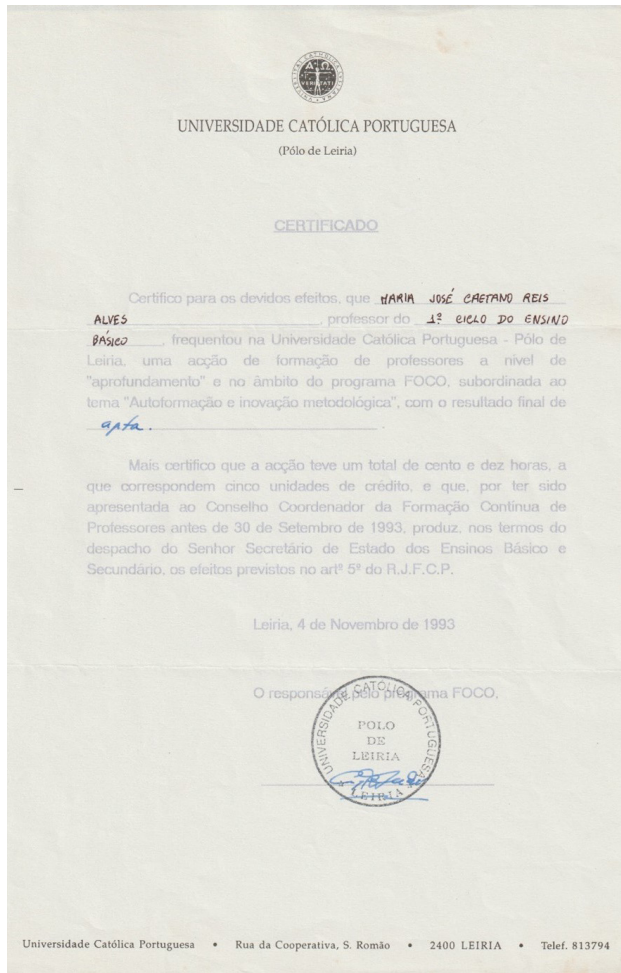
02



02 Certificate of Completion from the National High School Complementary Course, Leiria, 1973

Image Description: Certificate in the form of a rectangle, with black text on a white background and decorative black borders, regarding the completion of the National High School Complementary Course, obtaining a score of fourteen values. The certificate was granted by the National High School of Leiria on October 30, 1973. At the top is written "República Portuguesa" (Portuguese Republic), and between these words is represented the Portuguese coat of arms. At the bottom, on the left side, is the signature of the Secretary Chief, accompanied by a seal, and below it, the signature of the Rector.

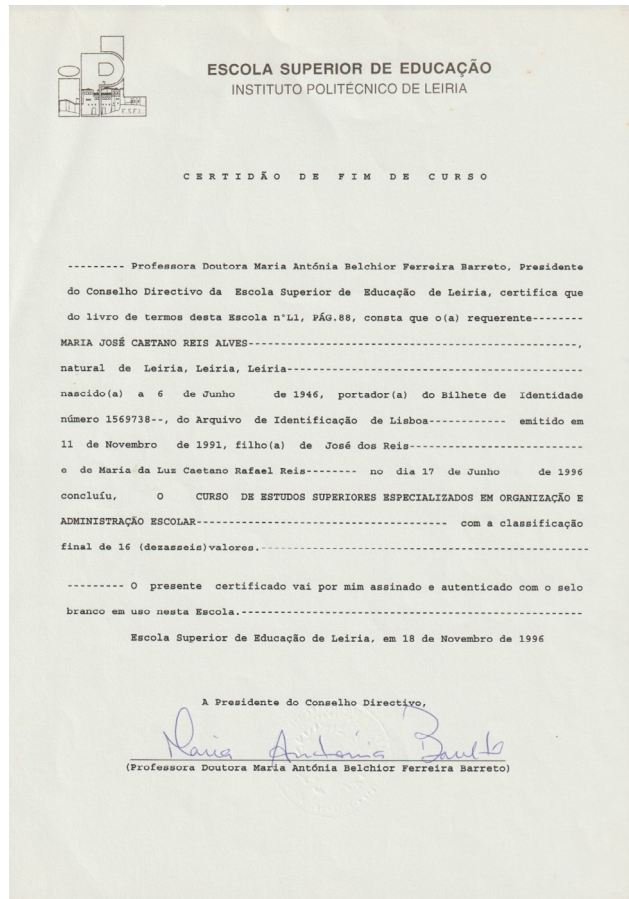
03



03 Certificate of Teacher Training within the FOCO Program, 1993

Image Description: Certificate in A4 format, with black, blue, and grey text on a white background. It pertains to the Teacher Training within the FOCO Program, under the theme "Self-training and methodological innovation," totalling 110 hours. The certificate was granted by the Portuguese Catholic University, Leiria Campus, on November 4, 1993. At the top, the logo, and the name of the institution are present. At the bottom, the date, the stamp of the Leiria Campus, and the signature of the responsible person, in blue ink, are included.

04



04 *Certificate of Higher Specialized Studies in School Organisation and Administration, 1996*

Image Description: A4-sized certificate with black text on a white background, regarding the completion of the Higher Specialized Studies Course in School Organisation and Administration, achieving a final grade of sixteen values. The certificate was granted by the School of Education – Polytechnic of Leiria. At the top, on the upper left side, the logo of the Polytechnic of Leiria is located. At the bottom, the signature in blue ink of the President of the Management Council, Professor Maria Antónia Belchior Ferreira Barreto, dated November 18, 1996, is highlighted.

PRIMARY TEACHING SCHOOL (PTS)



05

05 *Class 4B, High School, 1960*

Image Description: Black and white photograph depicting a class of students on the stairs of the Rodrigues Lobo High School, located on Tenente Valadim Street, in Leiria, dated June 11, 1960. In the image, seven female students are in the front row, followed by eight female students on the sides, and four at the back, forming a triangle. Two teachers are in the centre, and the students are wearing smocks with bows at the waist and short hair. Maria José is to the left of Professor Rego Costa, in the last row.

06



06 *Carnival at PTS, trainee teacher, 1961*

Image Description: Black and white photograph depicting a class of boys and Teacher Maria José in the courtyard of the Primary Teaching School, in the Santo Estevão building, in February 1961. The students are arranged in five rows, with the first-row squatting and the remaining standing, although without perfect organisation. All students wear a mask on their face or in their hand, except the teacher, who is without a mask. Teacher Maria José is in the centre of the fourth row, wearing a white blouse, her hair is short, slightly above the shoulders.



07

07 *Student Teaching Group of the Primary Teaching School of Leiria, 2nd year, 1963*

Image Description: Black and white photograph of a class of students in front of the wall of the Primary Teaching School of Leiria, dated February 16, 1963. Standing, wearing dark clothes, and holding notebooks with their left arms, is a female student dressed in dark colours, and to her left are five female students standing, with Maria José being the third one from the centre. In front, there are three female students sitting on the ground and one at the feet of the teacher. They are wearing knee-length smocks, with short hair slightly above the shoulders, and they have a slight smile on their lips.

08



08 *Extracurricular Physical Education Activity, 1963*

Image Description: Black and white photograph taken on the sand, in front of the dunes of Vieira de Leiria Beach, on June 23, 1963. In it, nine students are standing, two are sitting on the ground, and one is kneeling. Maria José is the second from the left, standing, wearing a white dress and a black jacket over her shoulders. In the foreground of the photo, there is a row of small flags hanging. The students are wearing skirts, blouses, and dresses with various patterns, their hair is short, cut slightly above the shoulders. Some students are looking at the camera, while others are looking at the ground, where they seem to have drawn something related to the extracurricular activity.



09

09 *Opening Ceremony of the Academic Year at the Primary Teaching School of Leiria, 1963*

Image Description: Black and white photograph of the 2nd-year class, at the opening ceremony of the academic year at the Primary Teaching School of Leiria, dated November 23, 1963. In the foreground, the director stands out, wearing a dark suit and grey hair, in front of a microphone on a stand. In the background, arranged in a crescent shape, are fifty students distributed in four rows, all standing, wearing white smocks and black heeled shoes, with short hair slightly above the shoulders. Maria José is the second in the fourth row, to the right, behind the director.

10



10 *Field Trip with Students from the School Attached to the Primary Teaching School (PST), 1963*

Image Description: Black and white photograph depicting a class of twenty-eight boys and six trainee teachers, in front of the motorcycle cylinder station in Leiria. All are standing, arranged in a triangular formation, with three teachers on the left side and three on the right. Maria José is the third from the left to the right, next to a teacher wearing a white headscarf. Some children are wearing white smocks, pants, blouses, and jackets, while the teachers in the front row are wearing skirts, blouses, and jackets with various patterns, short haircut slightly above the shoulders, and a slight smile on their lips. Some children are wearing accessories such as berets, hats, or caps.



11

11 *Trainee Class of the School Attached to the Primary Teaching School (PTS), 1964*

Image Description: Black and white photograph depicting a class of twenty-five boys in the courtyard of the primary teaching school. They are arranged in four rows: two in the front, with thirteen students sitting on the ground, the first one on the left in the second row with only part of his body visible in the image; in the third row, there are nine boys standing; and in the fourth row, three boys also standing. In the background, small trees can be seen. The students are wearing pants and shirts, some wearing checkered shirts. The tones of the clothes vary between black, grey, and white, and three boys in the background are wearing berets.

12



12 *Blessing of the Diplomas Day, end of the course, 1964*

Image Description: Black and white photograph of Maria José holding the ribbon folder in front of the Leiria Cathedral, with the Leiria Castle visible in the background, in June 1964. On this occasion, the blessing of the folders for the girls took place, conducted by the city's bishop. Maria José is wearing a knee-length white dress, black shoes with small heels, and short hair, cut slightly above the shoulders.



13

13 *Parents' house, graduation party day, 1965*

Image Description: Black and white photograph depicting Maria José and her parents, José dos Reis and Maria da Luz Caetano Rafael Reis, standing in front of a decorated wall. Maria is in the middle, between her relatives, wearing a white dress, with short hair and a slight smile on her face, holding her ribbon folder. Maria is wearing a white shirt, suit, and dark tie, while Maria da Luz, smiling and looking at her daughter, wears a dark jacket over a patterned shirt, with her hair tied in a bun.

CARREER

On the following pages, you will find documents such as certificates, statements, reports, training actions, and photographs.

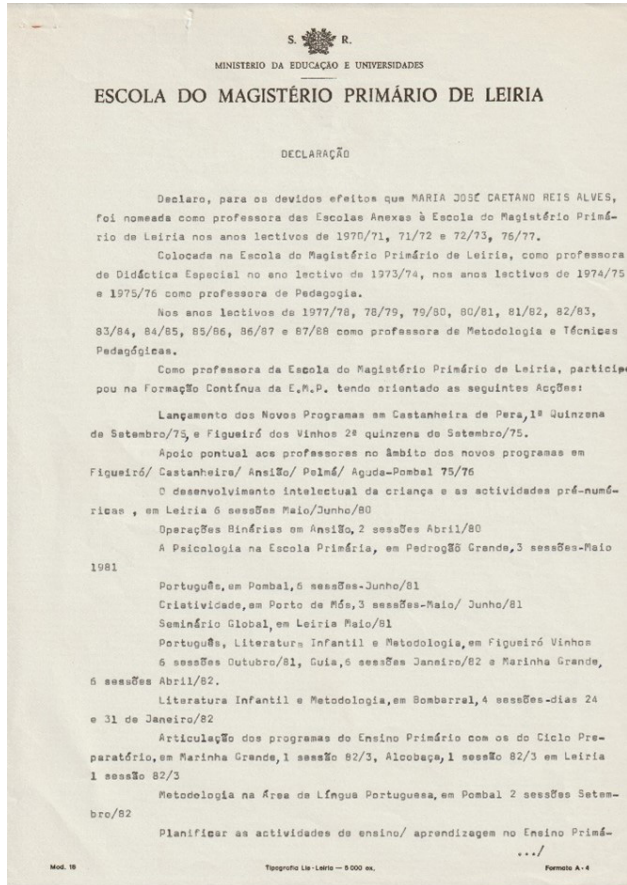
PRIMARY SCHOOL TEACHER

14

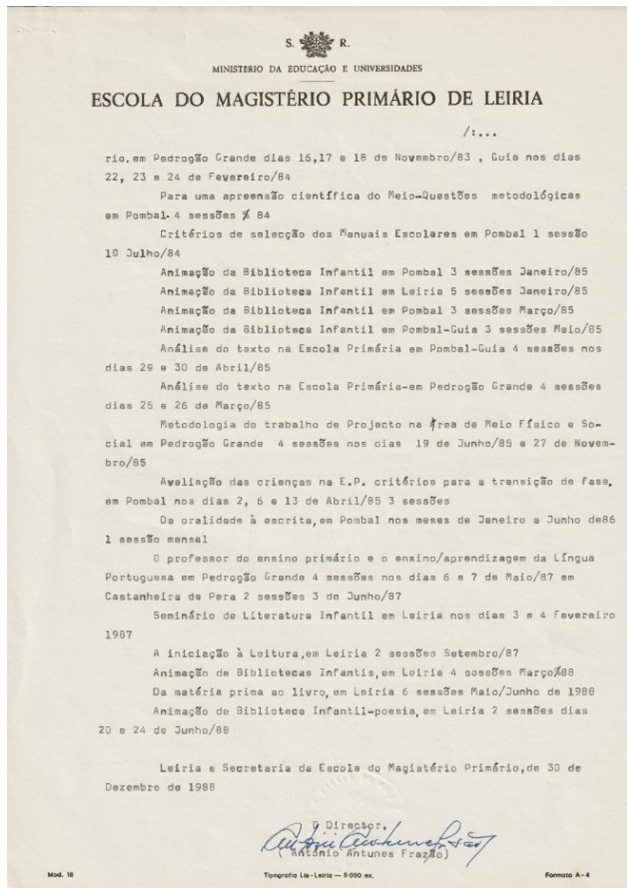
14 - 15

Declaration of employment as a Primary School Teacher in Leiria, 1988

Image Description: Statement (on two sheets), in A4 format, with black text on off-white background, regarding the exercise of teaching duties from 1970 to December 30, 1988. Document issued by the School of Primary Education of Leiria. At the top of the sheets is the coat of arms of Portugal between the letters S. R (Services of the Republic), and just below is written "Ministry of Education and Universities". The document was signed by Director António Antunes Frazão, in blue ink, on December 30, 1988.



15



16



16 Visit to Portugal dos Pequenitos, Coimbra, 1963

Image Description: A black and white photograph depicting three teachers and five students in the Portugal dos Pequenitos Garden. In the foreground of the image, one student is crouched down, followed by three others standing. Behind them are the three teachers and another student. Maria José stands out, positioned in the centre among the other teachers, with her arms crossed. She wears a white blouse with a collared shirt and has short hair, slightly above the shoulders. In the background of the image, trees, plants, and a white building can be seen, with white sidewalks as well.



17

17 *Study trip to the banks of the Lis River, 1973*

Image Description: A black and white photograph of seven students and Professor Maria José, on a sandy road on the banks of the Lis River, on February 7, 1973, with some trees visible in the background. From left to right, there are six standing boys and one crouching, all wearing pants and shirts. The teacher, on the other hand, stands out wearing a knee-length skirt, blouse, and dark shoes. Her hair is short, slightly above the shoulders. She carries a coat on her left arm while holding branches with her left hand as well.

18



18 Study visit of trainee teachers, Algarve, 1973

Image Description: A black and white photograph of 12 trainee teachers from the E.M.P. accompanied by Professor Maria José, taken in a room with white walls, in May 1973. The group consists of ten women and two men. Around a table, six seated women are observed, three on the left and three on the right. On the left, standing at the back in the first position, is Father and Professor Agostinho, wearing a dark jacket, grey blouse, and glasses, looking downwards. Next to him is Maria José, wearing white pants, a dark blouse with buttons, and a scarf wrapped around her head, tied at the neck. Most of those present in the photograph appear to be smiling and looking towards the photographer.



19

19 *Visit as a teacher to Leiria Castle, 1973*

Image Description: A black and white photograph depicting approximately 20 male students and three female teachers at Leiria Castle. The students are dressed in pants and shirts, positioned on a stone wall. At the front of the group is teacher Maria José, wearing white clothes and with her hand on her head. In the background of the image, one teacher stands out, who appears to be taking a photograph, while another teacher, dressed in black attire and seemingly with long hair, is among the students.

20



20 *Visita as a teacher, Conímbriga, 1973*

Image Description: A black and white photograph depicting a class of about 10 students visiting the ruins of the Roman city of Conímbriga. The boys, dressed in pants and shirts, are accompanied by teacher Maria José, positioned in the centre of the image. She wears a white blouse, dark pants, and has short hair, slightly above the shoulders. Additionally, she carries a jacket on her left arm. To the right of the teacher, with his back to the camera, is the guide, wearing a dark suit.



21

21 *Continuing education in physical education, Peniche, 1973*

Image Description: A black and white photograph taken in a classroom at the Secondary School of Peniche, where the teachers are arranged around U-shaped tables, with the floor displaying a black and white checkered pattern. The teachers are seated both on the left and right sides of the room. Standing out in the front row on the left is Maria José, wearing a white blouse and resting her right arm on the table, holding a sheet of paper. She has short hair, slightly above the shoulders. Following the enactment of the Veiga Simão Reform in 1971, and its implementation in 1973, various courses were established for practicing teachers.

22



22 *Continuing education in physical education, Peniche, 1973*

Image Description: A black and white photograph depicting eight female teachers positioned in front of some houses and cars in Peniche. Among them, three are wearing pants, and three are wearing knee-length dresses in shades of black and grey. Maria José is identified as the third from the left to the right, positioned behind the others, wearing a white coat with a collar.



23 *Continuing education in physical education, Peniche, 1973*

Image Description: A black and white photograph of 11 teachers, taken in Peniche. Three of them are crouching: a man on the left, a woman in the middle holding a basketball with her right hand, and a young person on the right. There are 8 people standing, five women and three men. Maria José is identified as the first on the left, standing. She is wearing dark pants and blouse, with a white vest over it, and white sneakers. Two of the present female teachers are wearing skirts.

24



24 *Inauguration of the municipal swimming pools of Leiria, 1973*

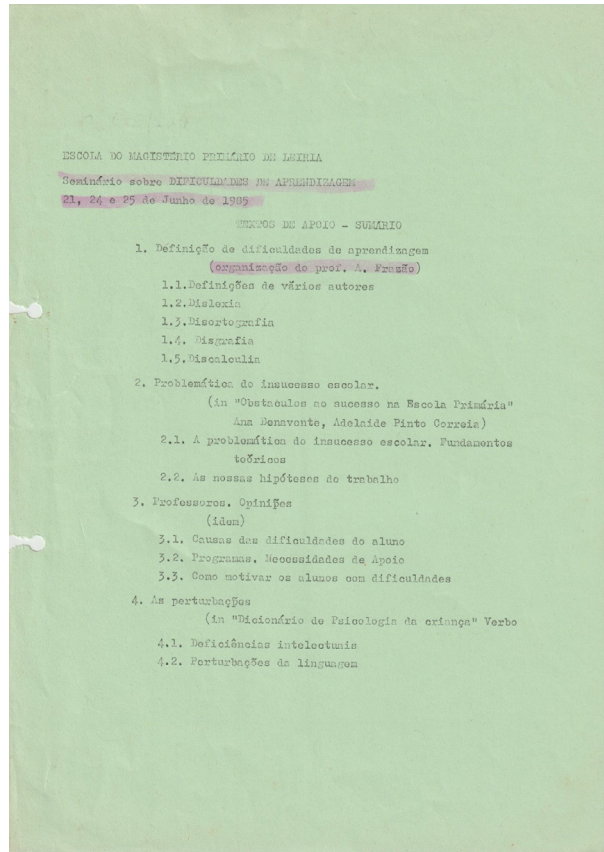
Image Description: A black and white photograph depicting 10 students and a physical education teacher by the edge of a swimming pool. All are wearing swimsuits. The teacher is on the right side of the image, with hands on hips, while a student is seen jumping in the air towards the water. In the background, a large brick wall is visible. On the right side of the figure, two individuals are present but not visible in the image. Inside the pool, three people can be observed, including one adult and two children.



25

25 *Visit to the typography of the Leiria Cathedral, 1979*

Image Description: A black and white photograph portraying nine students during a visit to the typography of the Leiria Cathedral. In the background of the image, a man wearing glasses is pointing his finger as if explaining something or asking for silence to a seated student. This student, with hands over his mouth and wide eyes, appears frightened. In the foreground, some boys are attentively observing the printing machines. One of them, wearing a white blouse, is turned backward, looking towards the teacher. The fourth student from the left to the right is looking directly at the camera.



26 Seminar on learning disabilities, 1985

Image Description: Summary in A4 format, presenting black text on a green background, regarding the Seminar on Learning Disabilities, held by the Primary Teacher Training School of Leiria on June 21, 24, and 25, 1985.

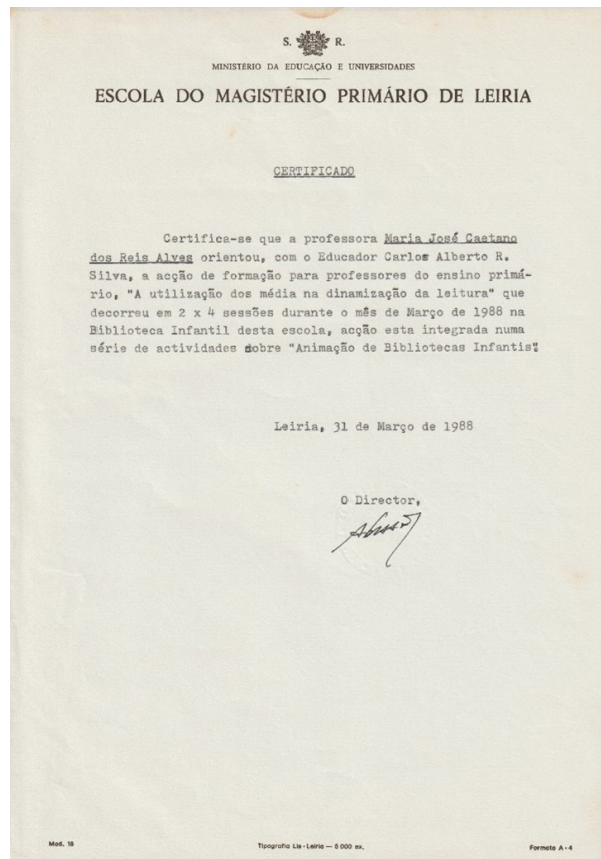


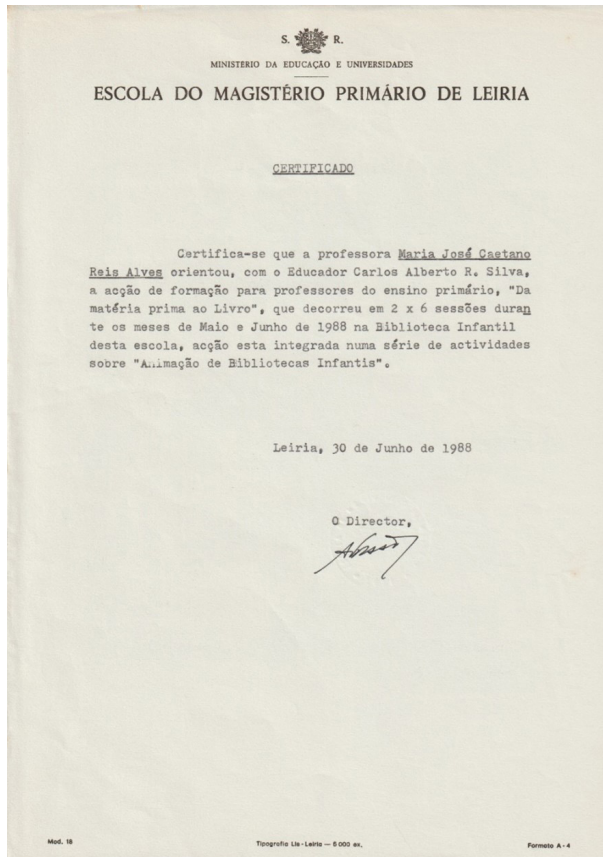
27 *Carnival at the Primary Teacher School of Leiria, 1986*

Image Description: A colour photograph of the staircase at the Primary Teacher Training School of Leiria. Prominently featured in the foreground on the right side is a student wearing a green smock. On the stairs, several children are seated, each wearing paper hats on their heads. On the right side of the image, there are five teachers, two of whom are holding signs. One of the teachers is near the door, while another is facing the children, wearing a black skirt. Maria José stands out on the right side of the image, standing, wearing denim pants and a short-sleeved shirt. With hair slightly above the shoulders, she holds a jacket with one hand and carries a bag over her shoulder.

- 28 Formative guidance for teachers and kindergarten educators, 1988

Image Description: Certificate in A4 format, with black text on off-white background, awarded to Professor Maria José and educator Carlos Alberto R. Silva, recognizing them as trainers of the training session aimed at primary school teachers on the theme "The use of media in promoting reading", held during the month of March 1988, at the Children's Library of the Higher Teacher Training School of Leiria. At the top of the document is the coat of arms of Portugal, followed by the inscription "Ministry of Education and Universities." The certificate was issued and signed by the director António Antunes Frazão, dated March 31, 1988.





29

29 Formative guidance for teachers and kindergarten educators, 1988

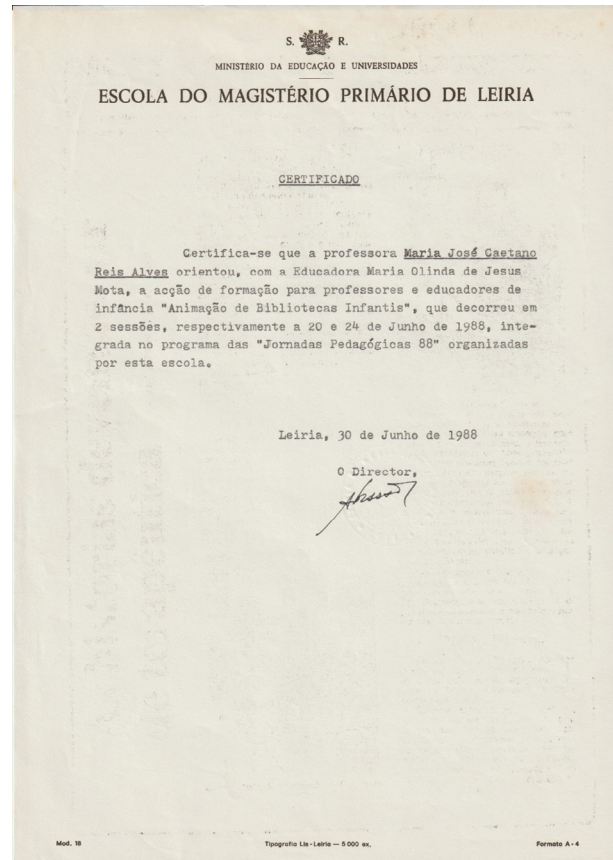
Image Description: Certificate in A4 format, with black text on off-white background, awarded to Professor Maria José and educator Carlos Alberto R. Silva as trainers of the training session for primary school teachers "From raw material to Book", during the months of May and June 1988, at the Children's Library of the Higher Teacher Training School of Leiria. At the top is the coat of arms of Portugal, and below "Ministry of Education and Universities." The document was signed by the director António Antunes Frazão, on June 30, 1988.

52.

30

30 *Formative guidance for teachers and kindergarten educators, 1988*

Image Description: Certificate in A4 format, with black text on off-white background, awarded to Professor Maria José and educator Maria Olinda de Jesus as trainers of the training session for teachers and kindergarten educators "Children's Library Animation" held on June 20 and 24, 1988, during the Pedagogical Days organized by the Higher Teacher Training School of Leiria. At the top is the coat of arms of Portugal, and below "Ministry of Education and Universities." The document was signed by the director António Antunes Frazão, on June 30, 1988.



53.

TRAINING SESSIONS FOR PRIMARY SCHOOL TEACHERS

ACÇÕES FORMAÇÃO		Frequentei <input type="checkbox"/>
		Aninei <input checked="" type="checkbox"/>
Título/tema Português, Literatura Infantil e Metodologia	Organização C.A.P. de Bombarral	
Animador(es) Dr. Rui Veloso M. José Reis Alves	Local Bombarral	Data/duração 24 de Janeiro de 1981 31 de Janeiro de 1981
Destinatários Professores do concelho de Bombarral	N.º participantes 25	
Objectivos Aprender a relação global Homem/Mundo, usando o conhecimento como potencialidade dinâmica de desenvolvimento integral		
Conteúdos <ul style="list-style-type: none"> • Comunicação e mass-média • Acto de ler - sua complexidade • Literatura Infantil - perspectivas sincrónica e diacrónica • Heróis e valores veiculados pela Literatura Infantil • Animação de uma biblioteca infantil ou de uma simples colecção de livros infantis • O texto de qualidade - sua exploração 		
Avaliação	Notas <p>Na qualidade de elemento do Núcleo Distrital de DSPRI, confirmo que esta Acção de Formação se realizou nos termos acima referidos, tendo sido assinado pessoalmente pelo Sr. Director Genl de Ensino Básico o presente relatório de ND/DSPRI.</p> <p>A Professora Maria Goreti Dias Mendes Alves Gonçalves</p>	

31

31 Training session in Bombarral, 1981

Image Description: Training Action Plan in A4 format, with black text on an off-white background. At the top is written "Training Actions" and below the title "Portuguese, Children's Literature, and Methodology". The session was conducted by Professor Maria José together with Dr Rui Veloso for 25 teachers from the Municipality of Bombarral on January 24 and 31, 1981. The document describes the objectives and contents of the training, evaluation (blank), and notes confirming its completion. The document was signed by Professor Maria Goreti Dias Mendes Alves Gonçalves, from the District Nucleus of DSPRI.

32 Training session in Pombal, 1984

Image Description: Training Action Plan, in A4 format, featuring black text on an off-white background. The header states "Training Actions," followed by the title "Criteria for Selection of School Textbooks." The session was conducted by Professor Maria José and aimed at 20 teachers from the Municipality of Pombal, taking place on July 10, 1984. The plan details the objectives to be achieved and includes notes confirming the completion of each stage. Finally, the document is signed by Professor Maria Goreti Dias Mendes Alves Gonçalves, affiliated with the District Nucleus of DSPRI.

ACÇÕES FORMAÇÃO			Frequentei <input type="checkbox"/>
			Assinei <input checked="" type="checkbox"/>
Título/tema Critérios de seleção dos Manuais Escolares	Organização N.D.da DSPRI		
Animador(es) M. José Reis Alves	Local Pombal	Data/duração 10 de Julho/84 1 sessão	
Destinatários Professores de Pombal		N.º participantes 20 professores	
Objectivos -Concretizar o Plano anual do CAP de Pombal -Responder a propostas concretas dos professores			
Conteúdos			
Avaliação		Notas De acordo com as fontes que consultamos no D.D/DSPRI confirmamos a realização de 10 de Julho de 1984. Este tempo foi utilizado de forma adequada para a realização dos trabalhos sob proposta do D.D/DSPRI. A Professora Maria Goreti Dias Mendes Alves Gonçalves	

ACÇÕES FORMAÇÃO		<input type="checkbox"/> Freqüentei <input type="checkbox"/> Aninei
Título/tema Análise do texto na escola primária		Organização N.D. da DSPRI.
Animador(es) Dulce Pedrosa M. José Reis Alves	Local Pedrogão Grande	Data/duração 25 e 26 de Março/85 4 sessões
Destinatários Professores do ensino primário do concelho de Pedrogão Grande		N.º participantes 20 professores
Objectivos .Concretizar o Plano anual do CAP de Pedrogão Grande		
Conteúdos		
Avaliação	Notas Da qualidade de participação destacada nos trabalhos realizados da DSPRI, constata-se a totalidade de todos os participantes. A sessão foi ministrada de acordo com o plano de trabalho sob proposta dos docentes do C.º /4.º DSPRI. A professora Maria Goreti Dias Mendes	

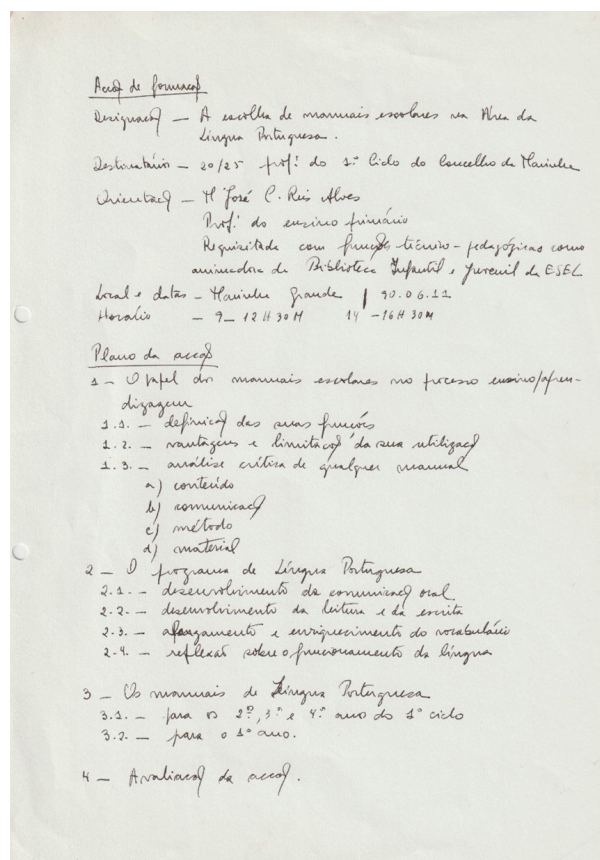
33

33 Training session in Pedrogão Grande, 1985

Image Description: Training Action Plan in A4 format, featuring black text on an off-white background. The header reads "Training Actions," followed by the title "Text Analysis in Primary School." The mentioned session was conducted by Professor Maria José in collaboration with Dulce Pedrosa and aimed at 20 primary school teachers in Pedrogão Grande, during March 25 and 26, 1985, covering a total of 4 sessions. The document outlines the objectives to be achieved and includes notes confirming the completion of each session. Finally, the plan is signed by Professor Maria Goreti Dias Mendes Alves Gonçalves, affiliated with the District Nucleus of DSPRI.

34 Training session for primary school teachers, 1990

Image Description: Training Action Plan, handwritten, with black text on a yellow-white background, in A4 format. At the top it says, "Training Action" and below the title "The role of textbooks in the teaching/learning process." The action was coordinated by Professor Maria José and was aimed at 20/25 1st Cycle teachers in the Marinha Grande municipality, from 9am to 12:30pm and from 2pm to 4:30pm, on June 12, 1990.



Biblioteca Infantil e Juvenil
Relatório anual 88/89

Aviámos a actividade de 1º ano lectivo focando integra-
 -mos, conforme determinação da Comissão Instaladora, na direcção
 de Trabalho do Centro de Documentação da ESEL. Após uma primei-
 ra reunião com o responsável da Biblioteca, Dr. Acácio Sousa, proce-
 demos à elaboração de um plano anual de actividades. Este pla-
 no (Anexo 1 e 2 a) foi elaborado pelo prof.ª Maria José, e contou
 com a colaboração de alguns professores da ESEL na sua discussão
 e concretização e foi aprovado em generalidade em reunião reali-
 zada em Outubro com o responsável pelo Centro de Recursos da
 Biblioteca.

Aviámos neste 1º período a área Dinâmica e iniciámos
 a preparação dos outros blocos de intervenção, focando concretizar
 os objectivos que definámos:

1- Inovar a utilização do livro, espaços e materiais existentes
 de modo a encontrar formas de intervenção junto das crianças, da
 comunidade escolar e do Meio.

2- Realizar experiências de animação a partir do livro para
 a infância e juventude, focando integra-los na ~~actividade~~ diná-
 mica da utilização do tempo livre das crianças e dos jovens.

Assim, foram enviados informações de situação inicial
 desta Biblioteca à Direcção Geral (11/10/88) e realizada uma
 reunião com todos os professores da ESEL em 2.11.88 em que
 foi dado a conhecer o plano anual (nos seus linhas gerais),
 e a constituição provisória de um grupo ~~de trabalho~~ da Biblioteca
 Infantil e Juvenil e anunciou a realização de um colóquio
 de relacionamento público com as nossas actividades em 88/89
 (data prevista 26 de Novembro).

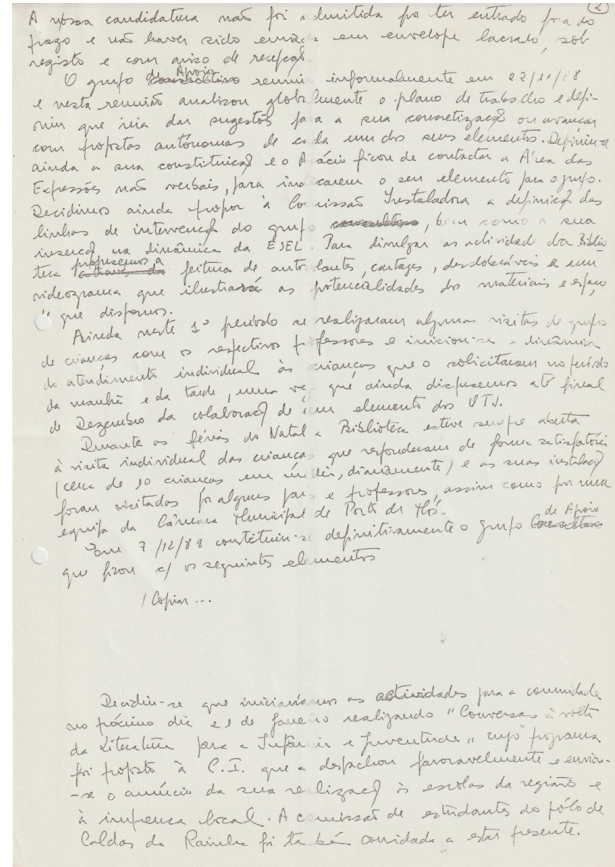
Conforme o solicitado da Comissão Instaladora, f. sum.
 uma primeira reunião dos métodos actividades a realizar, bem
 como dos planos de concorreção que a parte do edifício que
 ocupamos necessita.

Em 21/10/89 foi enviado o formulário de candidatura
 ao concurso do Projecto do Instituto de Invest. Educativa
 ao qual concorreremos no âmbito do "Ambiente Educativo".

35

35 Annual Report of the Children's and Youth Library of the School of Education, 1988/89

Image Description: Report in A4 format, handwritten, with black text on a yellowish-white background, regarding the activities developed by the Children's and Youth Library of the School of Education - ESEL, under the responsibility of Dr Acácio Sousa, for the academic year 1988/1989. This document details, among other information, the composition of the founding committee, the work dynamics of the ESEL Documentary Centre, and an annual plan of the library, elaborated by Professor Maria José, with the collaboration of some teachers from the institution.



36 Second part of the Annual Report of the Children's and Youth Library of the School of Education, 1988/89

Image Description: Report of activities carried out by the Children's and Youth Library of the School of Education, in A4 format, handwritten, with black text on a yellowish-white background. This document informs, among other points, about the non-acceptance of a project from the Institute of Educational Innovation due to its submission being late, as well as activities such as visits by groups of children accompanied by their teachers and individual consultations. Additionally, it is mentioned that the library remained open during the Christmas holidays.

Em 4.1.89 o grupo reuniu e elaborou o programa definitivo desta actividade (Anexo 2). Decidiu ainda constituir grupos de trabalho, tendo em vista a realização dos três projectos de actividades para crianças - "Da matéria firme ao livro", "Adeus Sonho, Adeus Fada e Háui Fui"; "Aparco de Fez Veiros - Círculos de Leitura", "Escrevendo e Háui Fui"; "Barragem Tradicionais" - Isabel Varagem, João Marques, Cláudia Vata e Háui Fui. Discutiu-se o projecto do jornal da Biblioteca apresentado pela Háui Fui e decidiu-se que se arranjaria com o projecto da maquete a apresentar até final do mês de P. I., a fim de se proceder à sua publicação. Seleccionou-se um decalogue de uma criança que está a base do Cartaz da Biblioteca que serão publicados. O grupo decidiu que as reuniões se realizariam quinzenalmente, às 3.ªs feiras.

Em 21.4.89 realizou-se o Colóquio Debate Juvénil que contou com a presença de cerca de 60 pais e professores e de que resultou um relatório na BSL.

O grupo conselheiro reuniu a 21.5 a fim de avaliar o trabalho já realizado e avançar na reorganização do futuro ano. Depois de ouvir Brites Ferreira da P. I. e discutiram-se algumas possibilidades de funcionamento do grupo e da Biblioteca adaptando na estrutura de trabalho da ESEL os questionários apresentados à P. I. e posteriormente receberem informações da família da P. I. em relação à leitura.

No 2.º período, com a saída do elemento do OTJ, foi necessário remodelar a forma e horários de funcionamento da Biblioteca. Assim, na parte da manhã (9,30h - 12,30h) o funcionamento da Biblioteca é assegurado pela professora Háui Fui que privilegia, neste período, a organização do livro e materiais e algumas actividades grupais de crianças que o solicitam. No período da tarde - das 14 às 17,30h tem o tempo de atendimento individual às crianças e tem o apoio da funcionária do cc. Hospital de Alameda Antunes.

Procuramos a catalogação e fichagem dos livros recentemente adquiridos e a elaboração de fichas dos livros já existentes (A Biblioteca possui 1100 livros e adquiriram-se até à data 194 novos exemplares).

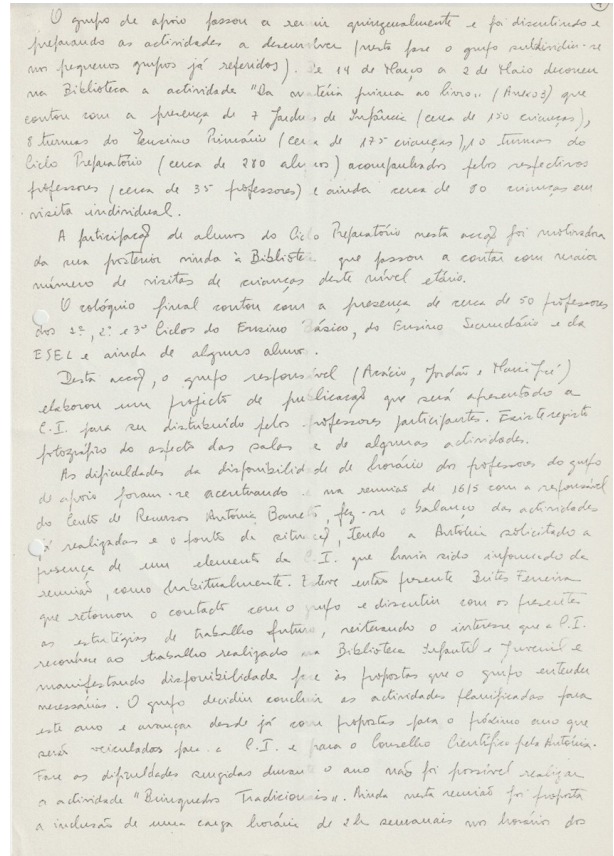
Novos títulos de crianças dos cursos pré-funcionários e funcionários se declararam à Biblioteca (11 do Jardim de Infância e 8 do Pré-Infância) e uma turma do 2.º ano de 1.ª fase da escola funcionária (12 de nível de leitura). As línguas e quinta-feiras (de manhã e de tarde) a Biblioteca acolhe e dinamiza actividades com o grupo de crianças em apoio extra-curricular, de acordo com a decisão da reunião de 13-3-89.

37 Third part of the Annual Report of the Children's and Youth Library of the School of Education, 1988/89

Image Description: Report in A4 format, handwritten, with black text on a yellow-white background, of the activities carried out by the Children's and Youth Library of the School of Education - ESEL. This document informs, among other aspects, about the implementation of three activity projects for children: "From Raw Material to Book," "Traditional Toys," and the "Library Newspaper." It also reports the reorganisation of the library's operating hours and the cataloguing of acquired books.

38 Fourth part of the Annual Report of the Children's and Youth Library of the School of Education, 1988/89

Image Description: Report in A4 format, handwritten, with black text on yellowish-white background, of the activities carried out by the Children's and Youth Library of the School of Education - ESEL. This document informs, among other aspects, about the participation of 7 Kindergartens in the project "From Raw Material to Book" (150 children), 8 Primary School classes (175 children), 10 Preparatory Cycle classes (280 students), accompanied by approximately 35 teachers, and 80 children on individual visits.



Professores que integram o grupo de Apoio ao 1º ciclo ano e esta foi feita em conjunto pelo António e C.I. para ser feita em conjunto em elaboração dos horários para o primeiro ano lectivo.

Desde o fim de Abril que o grupo responsável pela actividade sobre Apoio Lopes Vieira a nível planeamento e decidiu-se neste reunião que as acções com os crianças seriam planeadas e dinamizadas pela professora Maria José com o apoio da Cristina Nobre e do João Marques que está a cargo - a 4ª convocatória de encerramento do Ciclo de Actividades.

Contactámos a Câmara Municipal e a PSP de Leiria que nos disponibilizaram a colaborar de acordo com os planos educativos e publicitámos as actividades junto dos destinatários. (Anexo 4)

No actividades realizaram-se dentro dos dados previstos e tiveram grande aceitação por parte dos professores e crianças, uma vez que todos os horários disponibilizados foram frequentados e houve alguns grupos que não puderam participar, por não haver disponibilidade no horário proposto.

No âmbito das actividades realizadas nos instalações da Biblioteca contactámos com a colaboração de prof. M. do Rosário de Tólimas Alves que se dispôs a trabalhar conosco, após a nossa solicitação e a necessidade anterior dada pela C.I. da ESEL.

O ciclo encerrou a 5 de julho com a comunicação escrita que contou com uma audiência de cerca de 20 pessoas, incluindo professores. Existe gravado em vídeo desta comunicação na ESEL.

O êxito do atelier de fantoches integrou um acção sobre Apoio Lopes Vieira a cuja fase puderam assistir as crianças que não realmente utilizaram este espaço, fez nascer um outro grupo de cerca de 20 crianças que também algumas vezes assistem da Vila Calimista e a tentativas para fantoches que construímos. Este grupo apresentou-se ao nível no dia 13 de julho, pelas 14h.

O atendimento individual e a crianças tem continuado após o encerramento do ano lectivo dos escolas mantendo-se durante o mês de julho numa afluência de 20 crianças em média.

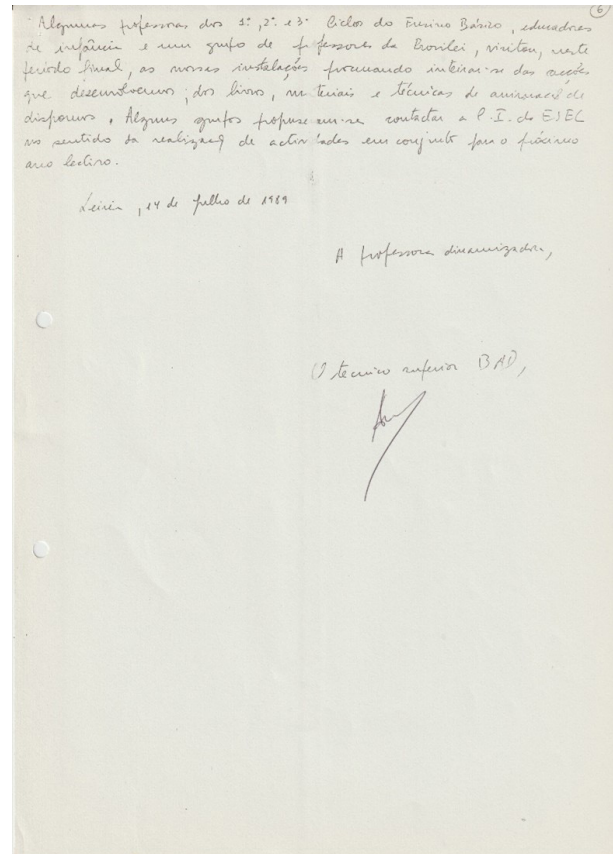
No final deste ano lectivo o aluno do curso primário da turma que quinzenalmente visitava a Biblioteca efectuou o livro que constitui ao longo do ano numa das salas e a actividade tem sido visitada por pais e amigos das referidas crianças.

39

39 Fifth part of the Annual Report of the Children's and Youth Library of the School of Education, 1988/89

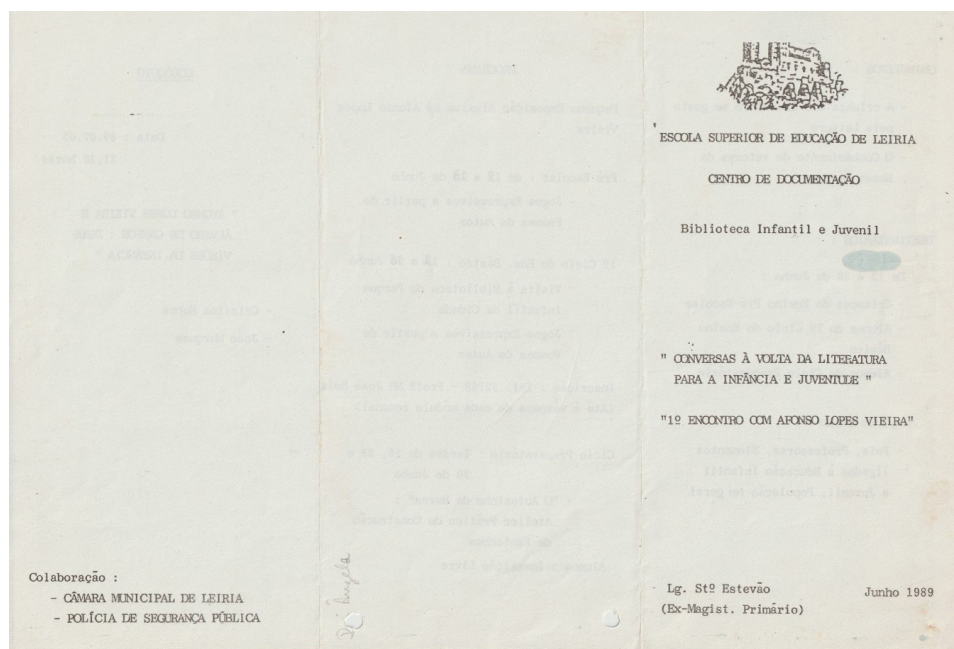
Image Description: Report in A4 format, handwritten, with black text on a yellowish-white background of the activities carried out by the Children's and Youth Library of the School of Education - ESEL. This document informs, among other aspects, that Professor Maria José coordinated the activities of Afonso Lopes Vieira, with the support of Cristina Nobre and João Marques. Practical puppet workshops were held, and a book exhibition organized by primary school students who visited the library every two weeks.

40



40 Sixth part of the Annual Report of the Children's and Youth Library of the School of Education, 1988/89

Image Description: Report in A4 format, handwritten, with black text on a yellowish-white background of the activities carried out by the Children's and Youth Library of the School of Education – ESEL. On this page, only 7 lines are highlighted, reporting the visit of some teachers from the 1st, 2nd, and 3rd Cycles of Basic Education, kindergarten educators, and a group of teachers from the Provilei Social Solidarity Association to the library facilities. The report was signed by Maria José on July 14, 1989.



41 *Event at the Children's and Youth Library of ESEL, 1989*

Image Description: Brochure with black text on a yellowish-white background, divided into 3 columns. At the bottom of the first column is the collaboration of the Municipality of Leiria and the Public Security Police. The second column is blank. In the third column, at the top, there is a drawing of the Leiria Castle and below it is written "School of Education, Centre for Documentation and Children's and Youth Library." In the centre, the title "Conversations Around Literature for Children and Youth" and "1st Meeting with Afonso Lopes Vieira" are found. Below, the location and date of the event are specified. This took place at Largo de São Estevão (Former Primary Teacher Training School), in June 1989.

OBJECTIVOS :	PROGRAMA	COLÓQUIO
<ul style="list-style-type: none"> - A criança e o Incentivo ao gosto pela Leitura - O Conhecimento de autores da Nossa Terra 	<p>Pequena Exposição Alusiva a Afonso Lopes Vieira</p> <p>Pré Escolar : de 19 a 23 de Junho</p> <ul style="list-style-type: none"> - Jogos Expressivos a partir de Poemas do Autor <p>1º Ciclo do Ens. Básico : 12 a 16 Junho</p> <ul style="list-style-type: none"> - Visita à Biblioteca do Parque Infantil da Cidade - Jogos Expressivos a partir de Poemas do Autor <p>Inscrição : Tel. 32168 - Profª ME José Reis (Até à véspera de cada módulo semanal)</p> <p>Ciclo Preparatório : Tardes de 16, 23 e 30 de Junho</p> <ul style="list-style-type: none"> - "O Autozinho da Barca" : Atelier Prático de Construção de Fantoches <p>Alunos : Inscrição Livre</p>	<p>Data : 89.07.05 21,30 horas</p> <p>" AFONSO LOPES VIEIRA E ÁLVARO DE CAMPOS : DUAS VISÕES DA INFÂNCIA "</p> <ul style="list-style-type: none"> - Cristina Nobre - João Marques
<p>DESTINATÁRIOS :</p> <p>De 12 a 30 de Junho :</p> <ul style="list-style-type: none"> - Crianças do Ensino Pré-Escolar - Alunos do 1º Ciclo do Ensino Básico - Alunos do Ciclo Preparatório <p>- 5 de Julho :</p> <ul style="list-style-type: none"> - Pais, Professores, Elementos ligados à Educação Infantil e Juvenil, População em geral 		

42 *Event at the Children's and Youth Library of ESEL, 1989*

Image Description: Back of the brochure with black text on a yellowish-white background, divided into 3 columns. In the first column are the objectives, the period of realization from June 12th to 30th, 1989, and the target audience (primary school children, 1st Cycle of Basic Education students, and Preparatory Course students). The second column contains the program. In the third column, the Colloquium "Afonso Lopes Vieira and Álvaro de Campos: two views of childhoods" is highlighted, presented by Cristina Nobre and João Marques.

Biblioteca Infantil e Juvenil da ESEL
Relatório de actividades do ano lectivo 89/90

Os trabalhos deste ano lectivo iniciaram-se com uma reunião em 14,30 h do dia 11 de Outubro de 1989 e em que estiveram presentes Acácio Sousa, Rui Ramos, Cristina Nobre, ^{Amalinda}Alzira Haques, Pedro Silva, H. José e outros e Antónia Barreto que coordenou. Discutiram-se nomes de alguns colegas para a constituição do Grupo Consultivo para o actual ano lectivo. Foram debatidos alguns sugestões de trabalho para o presente ano lectivo e a H. José ficou de apresentar um esboço desse programa na próxima reunião com o Grupo Consultivo.

A biblioteca continuará a funcionar como no ano anterior — de manhã recebem grupo de crianças com os seus professores que contactam previamente a amadora de B.F.J. para poderem aceder ao duto das visitas e para o pedido oficial junto da Comissão Instaladora. No período das 14h às 17,30h está aberta a visitas individuais de crianças. A Biblioteca deixou de poder contar com o apoio da direcção da ESEL que apenas faz a assistência à limpeza das instalações diariamente das 7h às 7,30h.

Em 3/1/90 reuniram-se Acácio Sousa, Antónia Barreto e H. José para a discussão do plano anual. O plano procura contemplar a dinamização da Biblioteca com acção dirigida às crianças e aos professores, a preparação do lançamento da biblioteca e a organização de um Encontro na área da literatura para a infância promovendo interestes na área da ilustração de livros para crianças. Além de ainda fortemente investido na área da leitura com a concretização educativa através da publicação de um jornal trimestral.

No 1º trimestre contar com a colaboração de um Grupo Consultivo de professores, à semelhança do ano anterior. Constituiu-se um grupo que lançou a planificação genérica do Encontro da literatura para a infância e que posteriormente constituiu o grupo — Antónia, Pedro, José Haques, Cristina Nobre, H. do Céu e H. José.

Foi ainda pedido a colaboração da amadora de B.F.J. na formação contínua de professores, elaboração de um plano de trabalho a concretizar.

43

43 Annual Report of the Children's and Youth Library of ESEL, 1989/90

Image Description: Annual Report in A4 format, handwritten, with black text on a yellowish-white background, containing the activities developed by the Children's and Youth Library of the Leiria Education School (ESEL), under the supervision of Dr Acácio Sousa, during the academic year of 1989/90. This document includes information, among other things, about the annual plan meeting held on January 3rd, attended by Acácio Sousa, Antónia Barreto, and Maria José.

Em Novembro a colecção "Contos Loucos Loucos" foi lançada na biblioteca infantil com a presença da autora e da editora.

Grupos de alunos do 2º ano realizaram algumas actividades de animação na Biblioteca. Este trabalho decorreu de 15 de Maio a 26 de Junho e nele participaram os grupos turmas do Jardim de Infância e do 1º Ciclo do Básico. Um grupo de alunos do 2º. Ano do 1º do Curso do Espetáculo Primário animou dois Alunos do Construção de fantoches para alunos do 1º e 2º Ciclos do Básico.

Decorreu ainda um atelier artístico orientado pela fantele Helena Guimarães que se realizou no âmbito da realidade de uma de nossas crianças utentes habituais da Biblioteca.

A prof. Maria foi realizadora ainda um videogramma sobre o atelier artístico "Da realidade para ao livro" com a colaboração do técnico Jorge Garrato.

A Biblioteca colaborou com o projecto de Anjo Primário do Anjoalbé recebendo um grupo de 20 crianças, todos os 2º feiras de manhã (na totalidade de 18 semanas).

Neste ano lectivo frequentaram diariamente em média 15 crianças no período da tarde, 23 grupos do Jardim de Infância com o respectivos educadores, 23 turmas do 2º Ciclo do Ensino Básico e deu apoio pontual a cerca de 20 educadores que o solicitaram pessoalmente, tendo também orientado grande número de alunos de forma inicial de ESEL nos seus trabalhos individuais neste área.

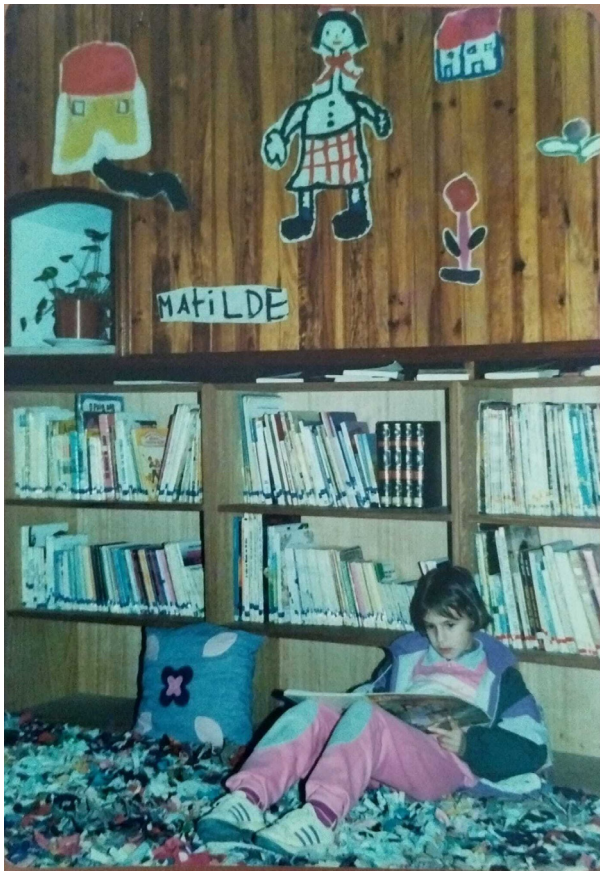
Durante o ano continuou-se o trabalho de catalogação dos livros já existentes, utilizando as fichas Unimarc. Cerca de metade dos livros existentes na Biblioteca têm já a ficha feita. Tiveram-se ainda o lançamento no computador de algumas fichas, trabalho que foi interrompido a grande de avaria do computador da Biblioteca. Lançamos ainda os bases de um trabalho sobre Descritores de Livro Infantil que será concluído e trabalho posterior-mente.

A Biblioteca Infantil e Juvenil de ESEL encerra as suas actividades em 31/8/90.

Leiria, 4 de Setembro de 1990
 A prof. amadora de B.I.J. (Curso superior B.A.)
 [Assinatura]

44 Annual Report of the Children's and Youth Library of ESEL, 1989/90

Image Description: Annual Report in A4 format, handwritten, with black text on a yellowish-white background, containing the activities developed by the Children's and Youth Library of the Leiria Education School. This document includes information, among other things, about the cataloguing work of existing books. The Children's and Youth Library of ESEL closed its activities on August 31, 1990.



45

45 Children's and Youth Library of ESEL, 1990

Image Description: The colour photograph depicts a bookshelf in the background, with Maria José's daughter, Maria Inês, seated in the foreground on a colourful rug surrounded by a cushion, engrossed in reading a book. She is dressed casually, wearing pink pants, along with a jacket in shades of light blue, dark blue, and white, paired with white sneakers. Her hair is short, slightly above her shoulders.

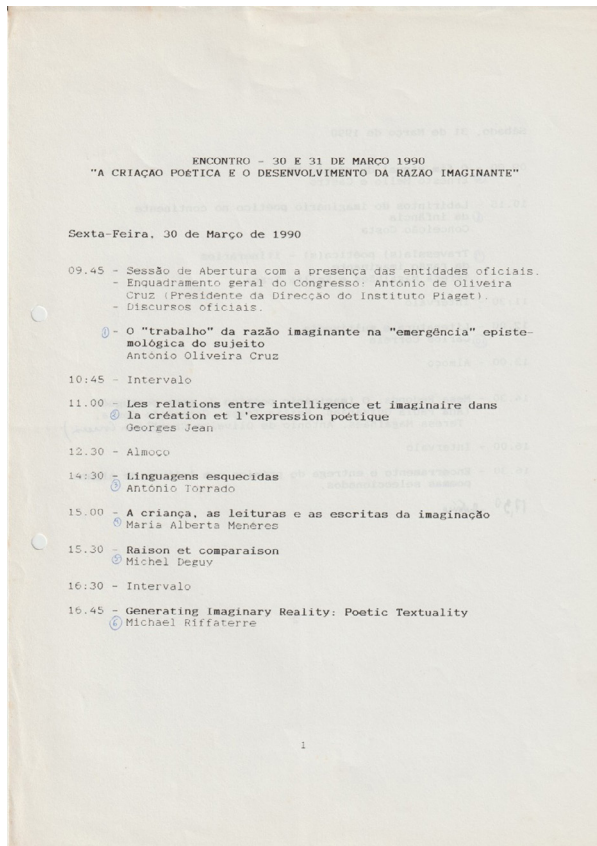
68.

46



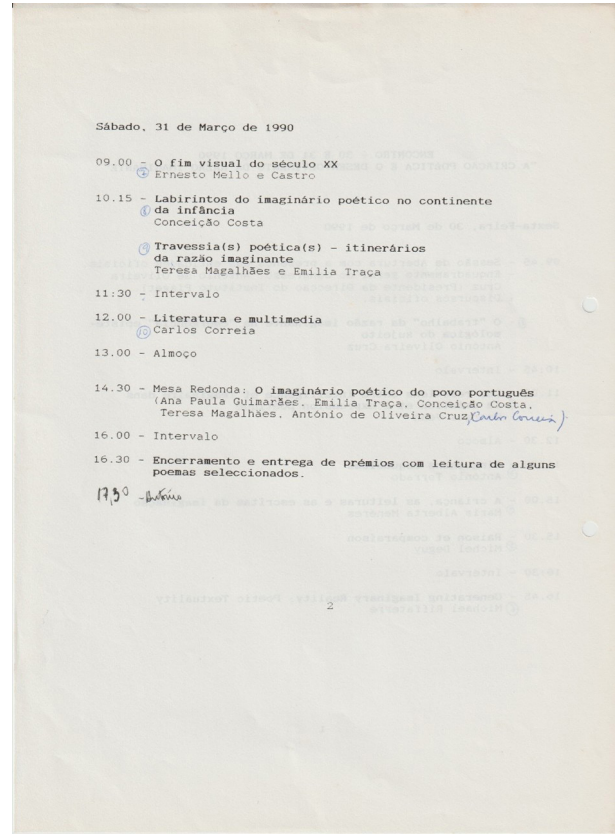
46 "Poetic Creation of the Imaginative Reason" Meeting, 1990

Image Description: Certificate in the form of a rectangle, with black and brown text on a white background and brown borders. The certificate is conferred by the Piaget Institute to Professor Maria José for her participation in the meeting "Poetic Creation and Development of the Imaginative Reason" on March 30th and 31st, 1990. At the bottom left, there is the signature of António de Oliveira Cruz as the supervisor. At the bottom right, there is a watermark, and above it, the signature of António Oliveira Cruz, the President of the Management Board.



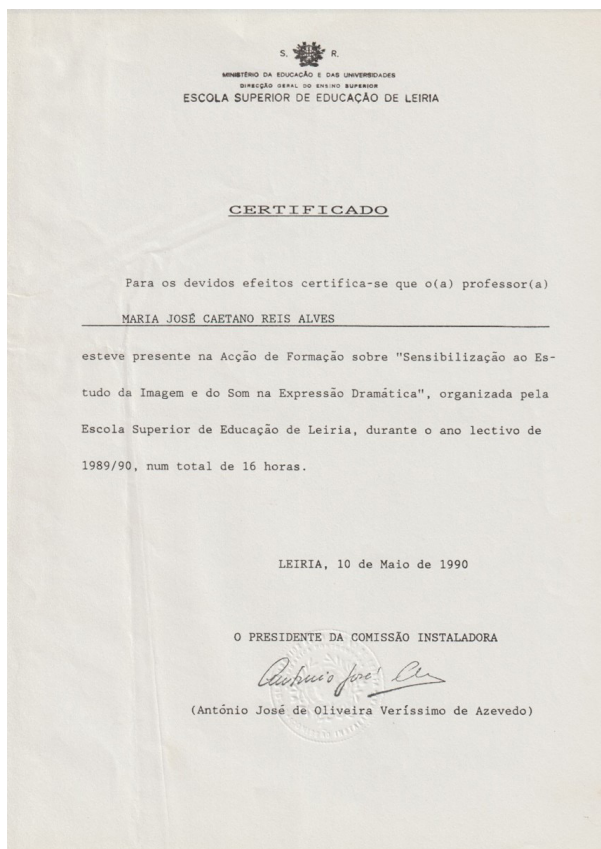
47 Schedule of the "Poetic Creation and Development of Imaginative Reason" Meeting, Day 1

Image Description: Program of the "Poetic Creation and Development of Imaginative Reason" Meeting, in A4 format, with black text on a yellowish-white background. An opening session took place on March 30, 1990, with the presence of official entities. Two sessions were presented in the morning and four in the afternoon, with the participation of representatives from Portugal and other countries.



48 *Schedule of the "Poetic Creation and Development of Imaginative Reason" Meeting, Day 2*

Image Description: Program of the "Poetic Creation and Development of Imaginative Reason" Meeting, in A4 format, with black text on a yellowish-white background. On March 31, 1990, three sessions were presented. In the morning and afternoon, there was a roundtable entitled "The Portuguese Poetic Imaginary," with the participation of Ana Paula Guimarães, Emília Traça, Conceição Costa, Teresa Magalhães, António de Oliveira, and Carlos Correia. The event concluded with an awards ceremony, including the reading of selected poems.

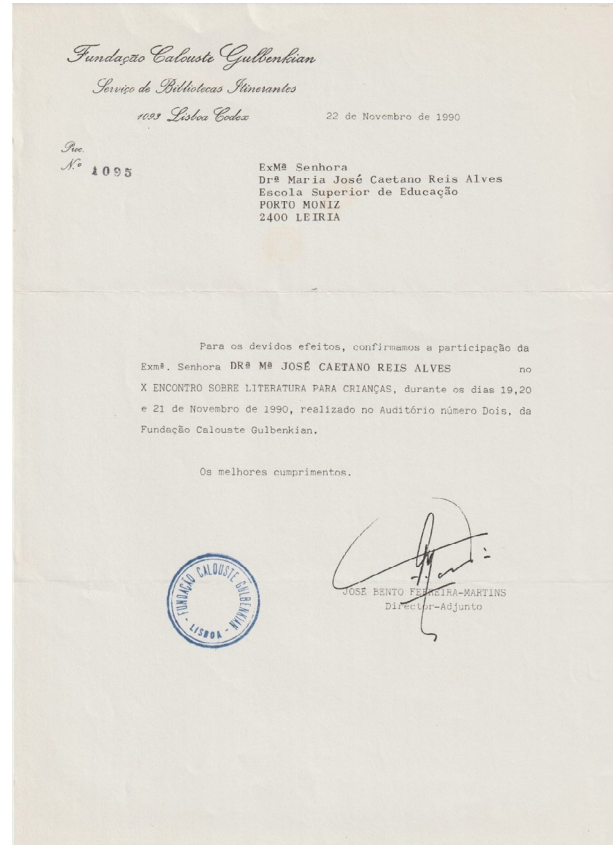


49

49 Training certificate, 1990

Image Description: Certificate, in A4 format, with black text on a yellowish-white background, awarded to the teacher by the ESEL, for attending the Training Session "Awareness of the Study of Image and Sound in Dramatic Expression" held during the academic year 1989/90. The document was signed by António José de Oliveira Veríssimo de Azevedo, the President of the Installing Commission, on May 10, 1990, in Leiria.

50

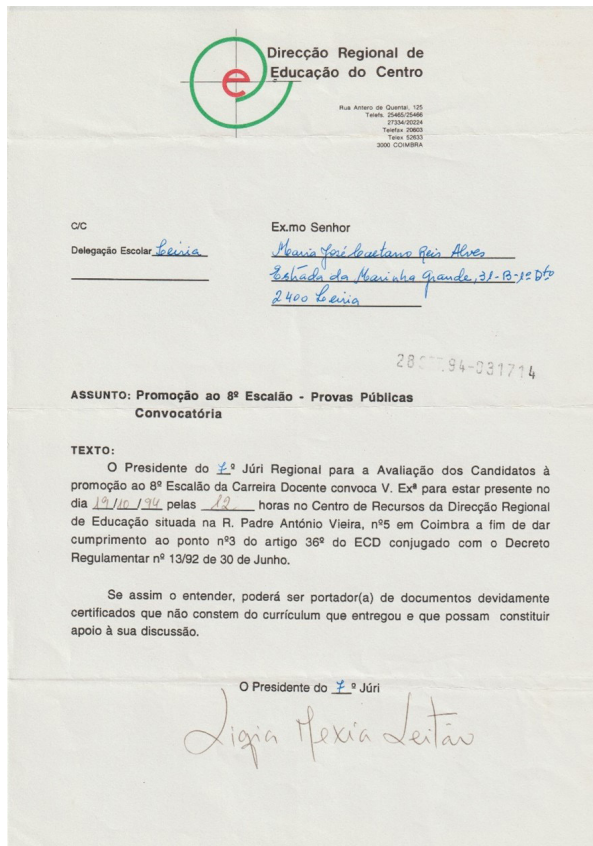


50 *Participation Certificate, Calouste Gulbenkian Foundation, 1990*

Image Description: Certificate in A4 format, with black text on a yellowish-white background, awarded to the teacher by the Calouste Gulbenkian Foundation for participation in the "X Meeting on Children's Literature" held on November 19th, 20th, and 21st, 1990. At the bottom, on the left side, the stamp of the Foundation stands out, and on the right side, the signature of José Bento Ferreira-Martins, as Deputy Director.

73.

51

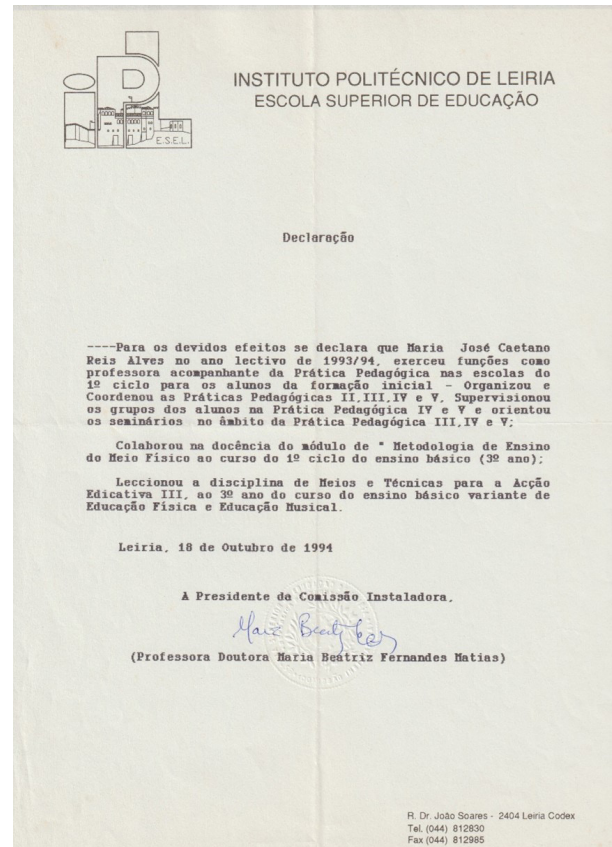


51 Convocation for Public Examinations for Promotion to the 8th Rank

Image Description: Letterhead on A4 paper, with black and blue text on a white background, addressed to Professor Maria José, sent by the Regional Directorate of Education of the Centre. The letter summons her for public examinations with the purpose of promotion to the 8th Rank of the teaching career, scheduled for October 19th, 1994. The summons is followed by the legal grounds for the summons. In the central bottom part, there is the signature of Lúcia Mexia Leitão, as President of the 7th Jury.

74.

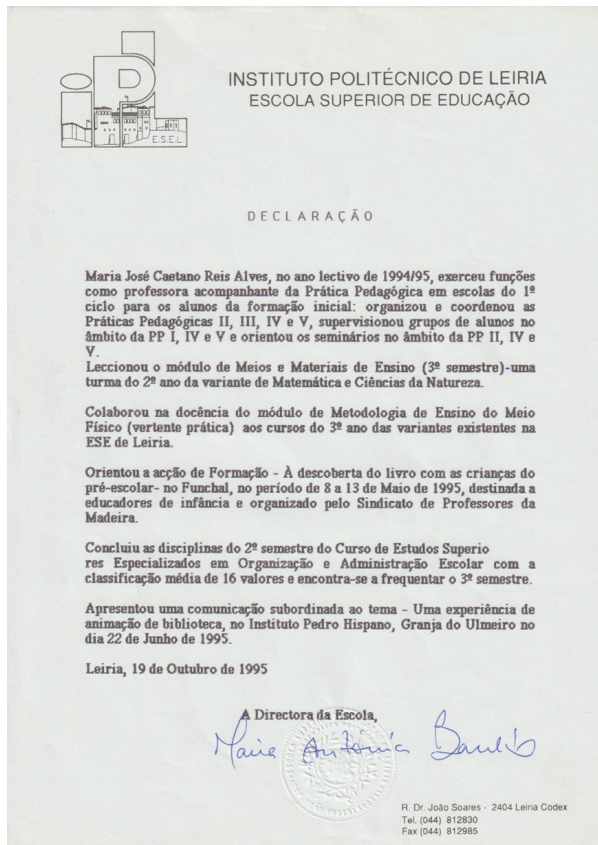
52



52 Declaration as Teacher Assistant for Pedagogical Practices, ESEL, 1993/94

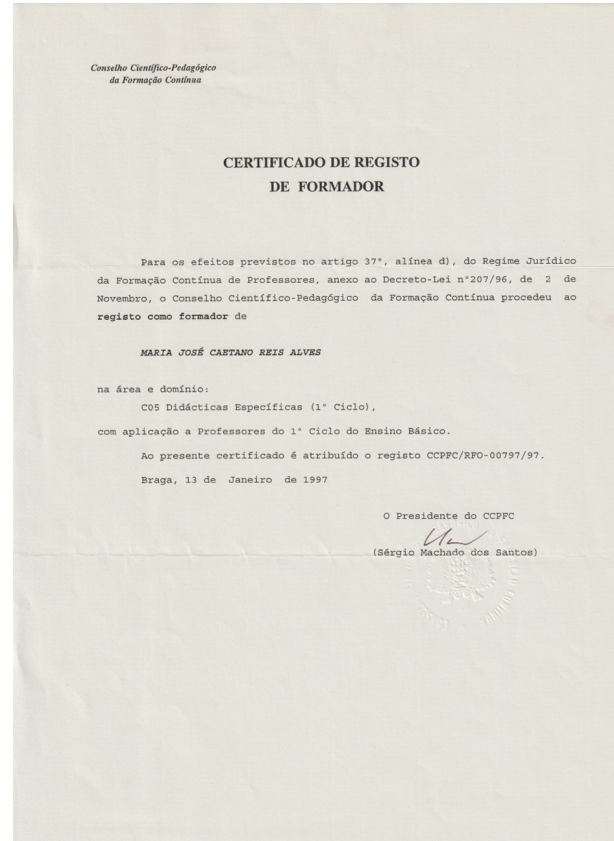
Image Description: Statement in A4 format, with black text on a yellowish-white background, detailing the performance of duties as a supervising teacher in Pedagogical Practice in 1st cycle schools for initial training students, coordinating Pedagogical Practices II, III, IV, and V, supervising a group of students in Practice IV and V, conducting seminars, teaching in the Teaching Methodology of the Physical Environment module and in the subject of Means and Techniques for Educational Action III. In the top left corner, the logo of the Polytechnic of Leiria is placed, with the institute's name centred, and below it is written Leiria School of Education. At the bottom, there is the signature in blue ink of the President of the Installation Commission, Professor Doctor Maria Beatriz Fernandes Matias, on October 18, 1994, in Leiria.

75.



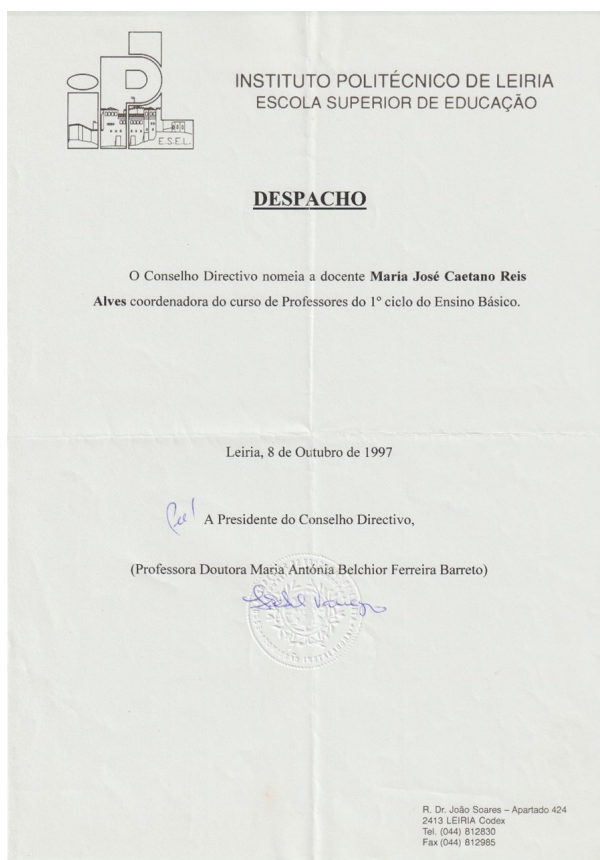
53 Certificate as Supervising Teacher of Pedagogical Practices, 1994/95

Image Description: Certificate in A4 format, with black text on a white background, outlining the duties performed by the teacher, including supervising Pedagogical Practice in 1st cycle schools for initial training students, coordinating Pedagogical Practices II, III, IV, and V, supervising groups of students in Practices IV and V, conducting seminars, teaching in modules, guiding in training actions, completing disciplines in Specialization courses, and presenting communications. At the bottom, there is the signature in blue ink of the Director of the School of Education – Polytechnic of Leiria, Professor Maria Beatriz Fernandes Matias, dated October 19, 1995.



54 *Trainer Registration Certificate, 1997*

Image Description: Certificate in A4 format, with black text on a yellowish-white background, regarding registration as a trainer in the area and domain C05 Specific Didactics (1st Cycle) with application to 1st Cycle Basic Education Teachers, granted by the Scientific-Pedagogical Council of Continuing Education. At the bottom, there is the signature of the President of the Scientific-Pedagogical Council of Continuing Education - CCPFC, Sérgio Machado dos Santos, dated January 13, 1997, in Braga.



55

55 Directive Council Resolution, 1997

Image Description: Directive in A4 format, with black text on a white background, appointing the Professor as coordinator of the Primary School Teachers course at the School of Education. At the bottom, there is the signature of the President of the Directive Council of the School of Education, Professor Maria Antónia Belchior Ferreira Barreto, on October 8, 1997.

78.

STUDY TRIPS

56



56 *Study visit to Madeira Island with teaching students, 1988*

Image Description: Colour photograph taken on a street in Madeira Island, in the background. At the top of the image, some houses, and trees can be observed. In the foreground, there are 12 people: six men and three women standing, and three people crouching. Behind them stands a woman. Maria José is the first from left to right, crouching. She has shoulder-length hair, wears glasses, white pants, a green shirt, and a white jacket over her shoulders.



57

57 *Copenhagen, study visit with teachers, 1993*

Image Description: Colour photograph, taken on September 27, 1973, at the port of Copenhagen, the capital of Denmark, on the shores of the Baltic Sea. In the foreground, there are seven women sitting on different rocks and positions, facing away from the bronze sculpture of a mermaid. Behind them, there is a woman with shoulder-length hair, observing the sculpture, and Maria José is in front of her, looking at the camera. Maria has slightly above shoulder-length hair, wears glasses, and a brown coat. Behind Maria José, there is a woman standing, dressed in dark clothes.

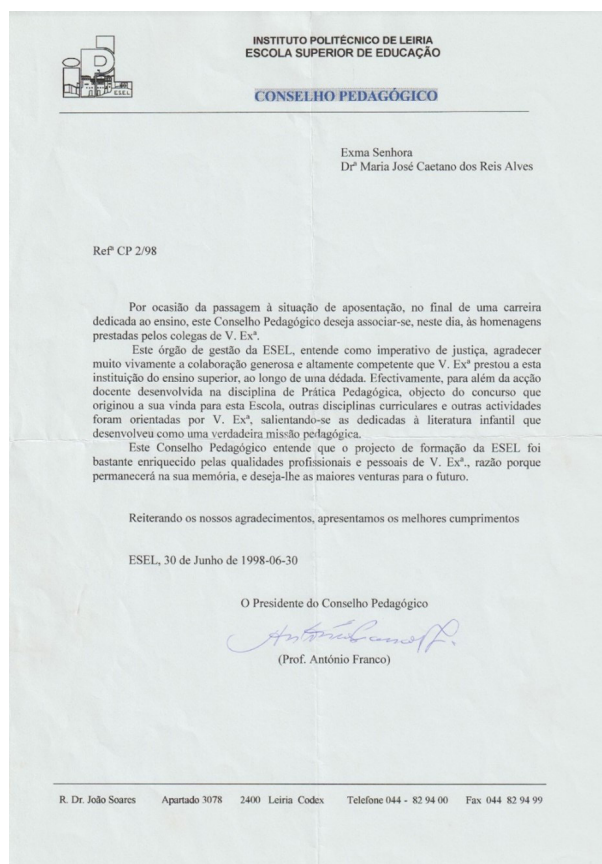
58



58 *Caricature contest, Marrazes, Leiria, 1993*

Image Description: Colour photograph depicting several caricatures fixed horizontally on black panels, with tall trees from the Forest of Marrazes in the background. Maria José places her left hand on one of the drawings. She wears glasses and a white blouse, holding a glass in her right hand. The bottom of the image shows another hand holding a glass.

RETIREMENT



59

59 Acknowledgement from the Pedagogical Council, retirement, 1998

Image Description: Letter in A4 format, with black text on a white background, from the Pedagogical Council of the School of Education of the Polytechnic of Leiria, addressed to Professor Maria José, on her retirement, in recognition of her significant contribution over the years to enriching the training project of ESEL. The letter was signed by the President of the Pedagogical Council, Professor António Franco, in Leiria, on June 30, 1998.

TEACHERS' UNION OF THE CENTRAL REGION

On the following pages, you will find photographs, election terms, certificates of courses, and seminars related to the Teachers' Union of the Central Region.

60



60 *Teachers' strike, restaurant courtyard, Leiria, November 1981*

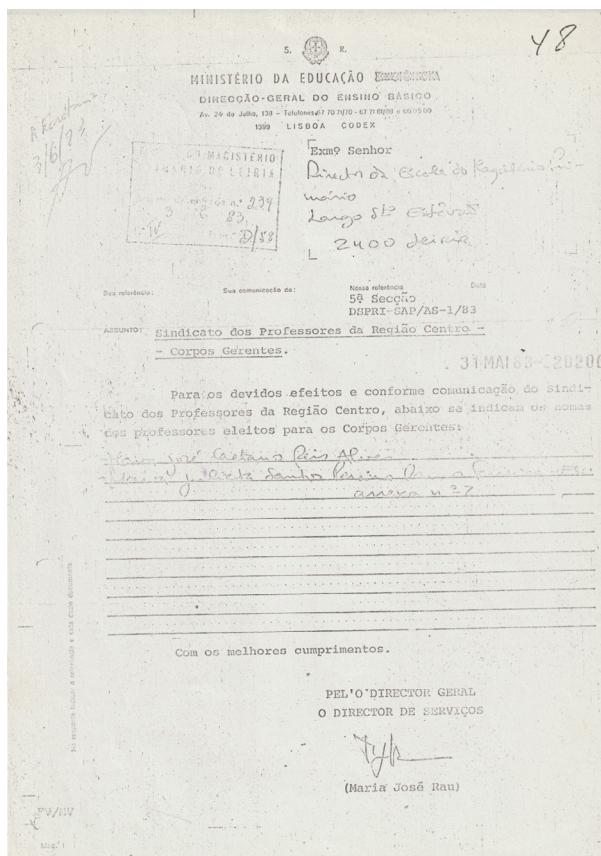
Image Description: Colour photograph depicting eleven people standing on a dirt road: ten women and one man. In the front, four women wear skirts with coats in black and burgundy tones, with boots and shoes. Behind them, five women, one man, and to the left of him, a woman wearing dark pants and a coat, glasses, and hands in pockets. Maria José is behind, between a woman wearing a burgundy skirt and coat and another with crossed arms, skirt, and shoes.

61



61 *Teachers' strike, restaurant, Leiria, November 1981*

Image Description: Colour photograph depicting eleven people seated around a rectangular table, already at the end of the meal. There are ten women and one man, wearing clothing in black, white, burgundy, grey, and beige. In the background, there is a built-in wine cellar in the wall. Maria José is the first on the left, wearing a beige dress, short hair, and smiling.

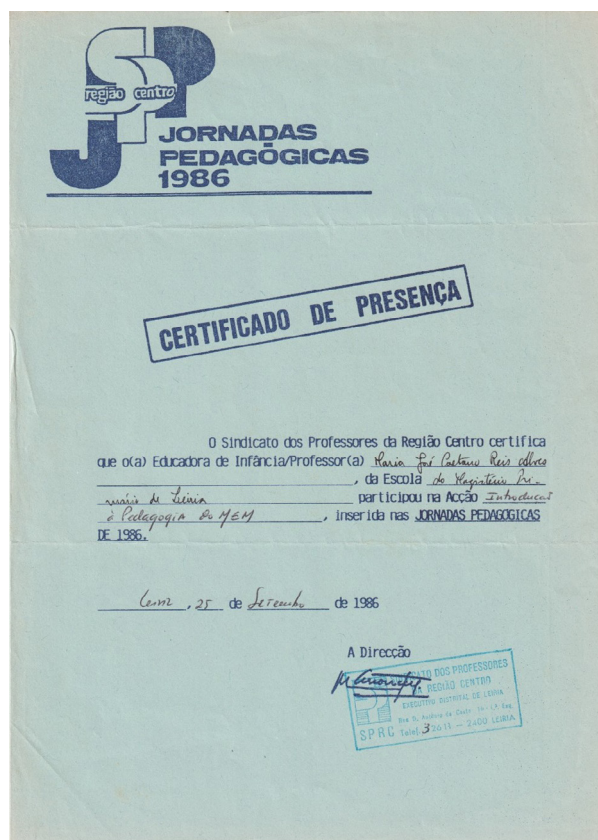


62

62 Election of the Governing Bodies of the Teachers' Union of the Central Region, 1983

Image Description: Document in A4 format, with black text on an off-white background, from the Ministry of Education, General Directorate of Basic Education, informing the school of the names of teachers elected to the Management Bodies of the Teachers' Union of the Central Region, on May 31, 1983. Professor Maria José is one of the elected teachers.

63



63 Attendance Certificate, Pedagogical Conference, 1986

Image Description: A4 Certificate, with dark blue text on a light blue background, awarded to Professor Maria José by the Teachers' Union of the Central Region, for her participation in the Pedagogical Conference on September 25, 1986. At the top left, the union's logo and the event title are displayed. At the bottom, there is a prominent stamp and the signature of the management.

87.



64

64 *Group of teachers organizing the Christmas party, Mercado de Santana, Leiria, 1987*

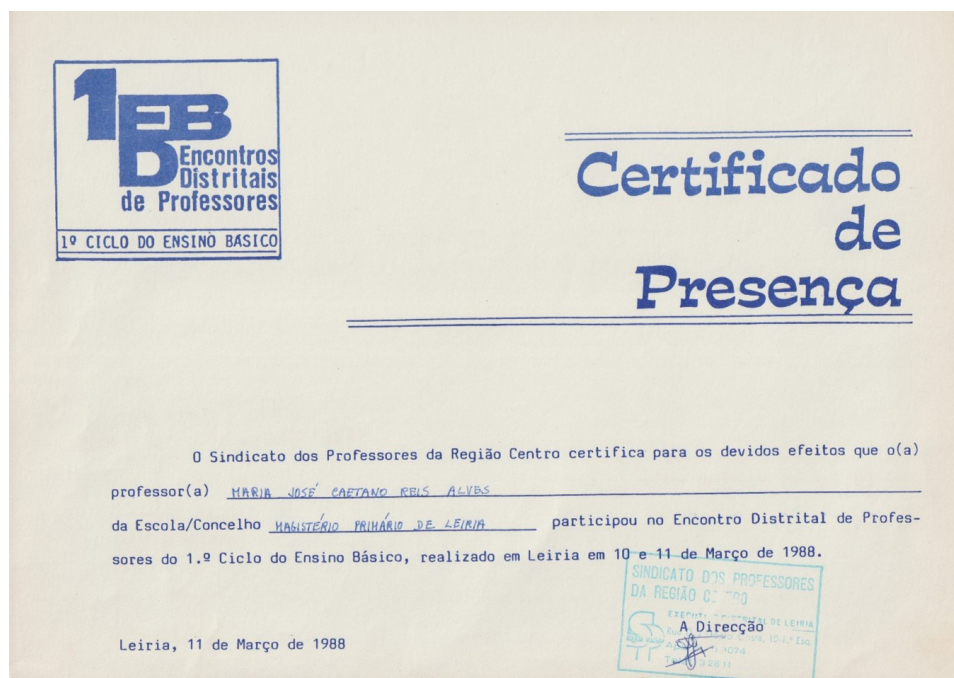
Image Description: A colour photograph featuring eighteen people, consisting of fifteen women and three men. They are positioned in front of a building with white walls and black windows. Organized in a row, ten people are standing, with Maria José being the third from the right to the left. She is wearing a red blouse, a black and white checkered jacket, a necklace, and is displaying a wide smile. The remaining eight people are in front, sitting or squatting, also smiling and wearing blouses and jackets of various colours.

65



65 Certificate of Attendance, 1988

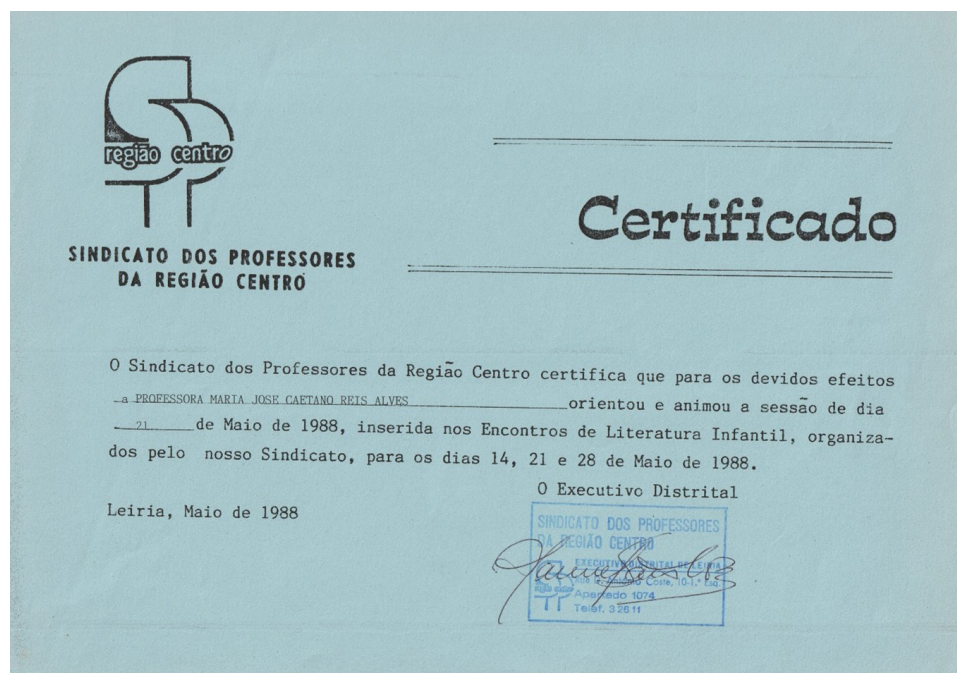
Image Description: Certificate in square format, with dark blue text on a light blue background, awarded to Professor Maria José by the Teachers' Union of the Central Region and by the Portuguese Association for Education and Lifelong Learning for participation in the Seminar: "Teachers and the Basic Law of the Education System," held on February 11th and 12th, 1988, in Coimbra. At the top, on the left side, "Seminar" is written in pyramid form with large letters, and on the left are the logos of the union and the Portuguese association, below which is written "Certificate of Attendance." At the bottom, there is a stamp, and it is written "Organising Committee."



66 Certificate of Attendance, 1988

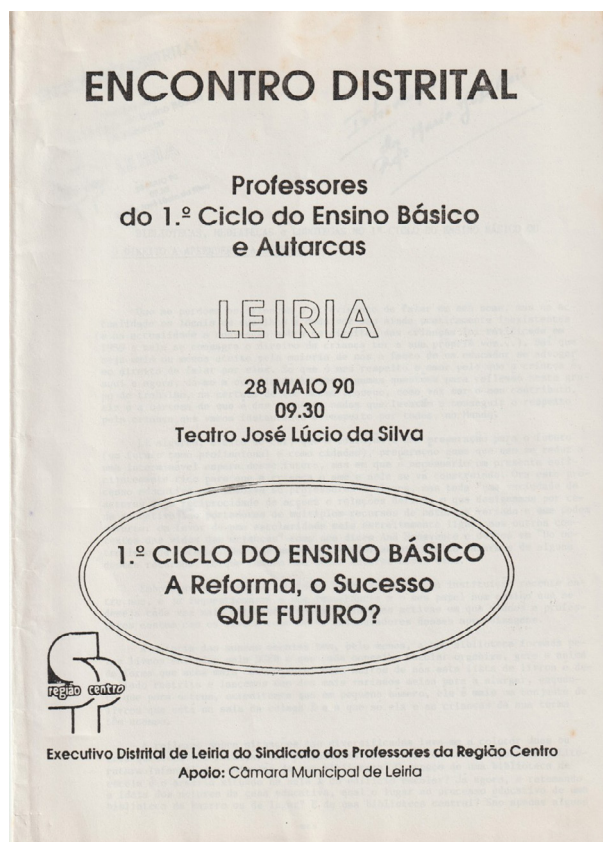
Image Description: Certificate in square format, with black text on an off-white background, awarded to Professor Maria José by the Teachers' Union of the Central Region for her participation in the District Meeting of 1st Cycle Primary School Teachers, held on March 10th and 11th, 1988, in Leiria. At the top, on the left side, is the event's logo and on the right is written "Certificate of Attendance." At the bottom, there is a prominent stamp and the signature of the management.

67



67 Certificate of animation, 1988

Image Description: Certificate in square format, with black text on a green background, awarded to Professor Maria José by the Teachers' Union of the Central Region, for the guidance and animation of the session held on May 21st, 1988, during the Children's Literature Meetings that took place on May 14th, 21st, and 28th, 1988, in Leiria. At the top, on the left side, is the union's logo, and on the right side is written "Certificate".

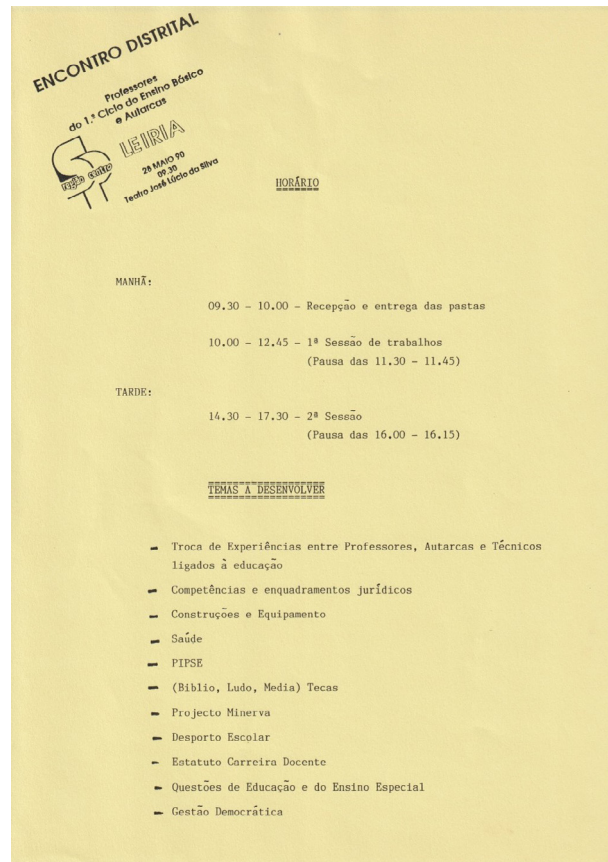


68

68 District meeting, 1990

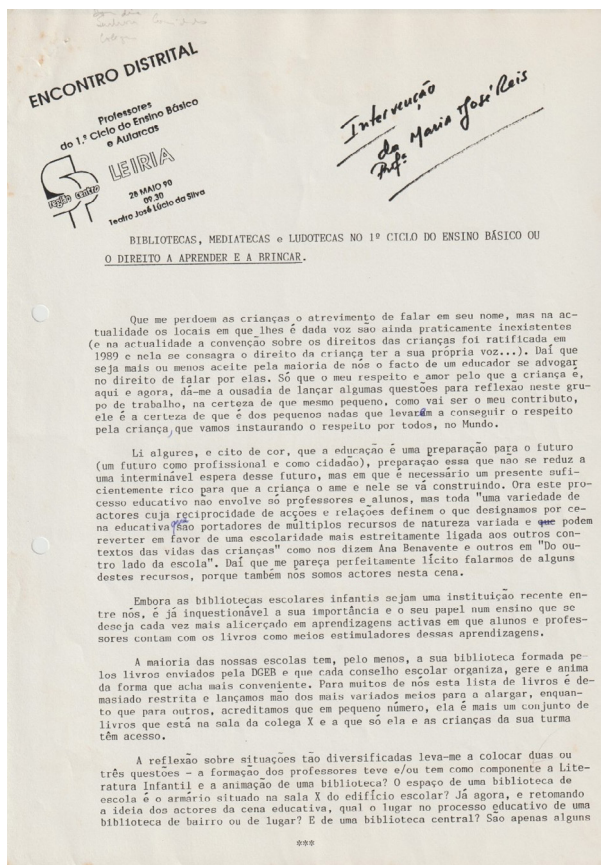
Image Description: District Meeting Cover with the theme: "1st Cycle of Basic Education: The Reform, the Success, WHAT FUTURE?" in A4 format, with black text on an off-white background, promoted by the District Executive of Leiria of the Teachers' Union of the Central Region, with the support of the Leiria City Council, at the José Lúcio da Silva Theatre, on May 28th, 1990, at 9:30 am.

92.



69 *District Meeting Program, 1990*

Image Description: District Meeting Program in A4 format, with black text on yellow background, featuring schedules for morning and afternoon activities and the themes to be developed in the sessions, on May 28th, 1990. Among the themes, "(Biblio, Ludo, Media) Tecas" stands out, with intervention by Professor Maria José



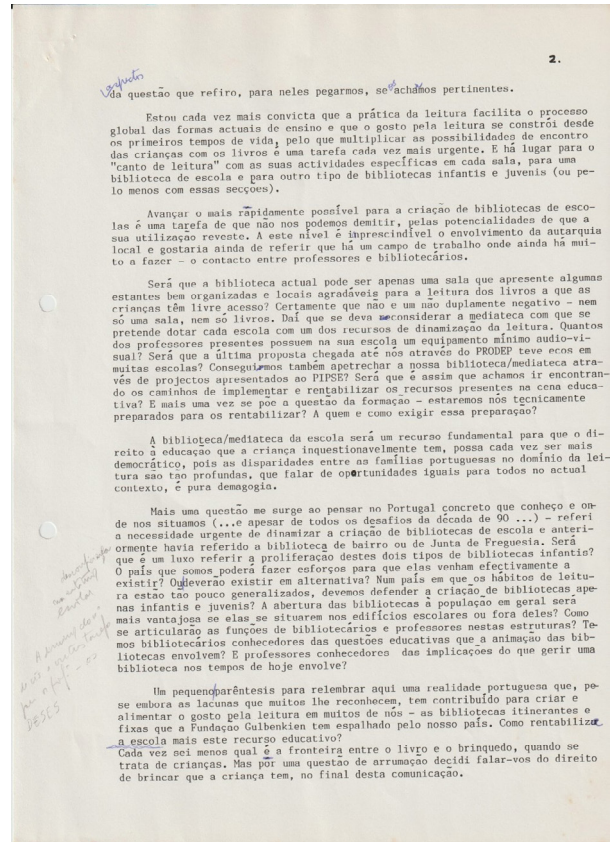
70

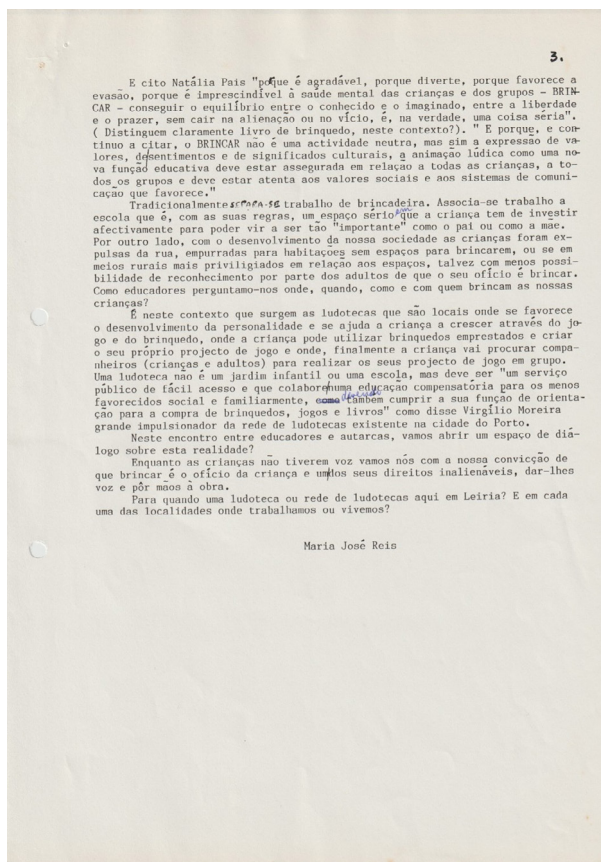
70 District Meeting Program, 1990 - Maria José's interventions, 1990

Image Description: A4 sheet, with black text on an off-white background, describing the intervention carried out by Professor Maria José at the District Meeting on the theme "Libraries, media libraries, and toy libraries in the 1st cycle of basic education or the right to learn and play." In the text, the professor discusses the place of a library in the educational scene, whether in physical space, in teacher training, or even in the broader educational process (a neighbourhood, any place).

71 District Meeting Program, 1990 -
 Maria José's interventions, 1990

Image Description: A4 sheet, with black text on off-white background, containing the continuation of the intervention carried out by Professor Maria José at the District Meeting, on the theme "Libraries, media libraries, and toy libraries in the 1st cycle of basic education or the right to learn and play." The professor advocates for the potential of using libraries in schools and beyond to democratize education. Additionally, she highlights the need for closer collaboration between librarians and teachers and the implementation of resources that promote the dynamization of reading.





72

72 District Meeting Program, 1990 -
Maria José's interventions, 1990

Image Description: Last page of the intervention carried out by Professor Maria José at the District Meeting, on the theme " Libraries, media libraries, and toy libraries in the 1st cycle of basic education or the right to learn and play." The professor concludes by advocating for children's right to play, the importance of integrating reading and play, and the establishment of toy libraries. She proposes that this theme be discussed at the meeting and questions when there will be a toy library or a network of them in Leiria.

CHILDHOOD, FAMILY AND FRIENDS

On the following pages, you will find photographs of childhood and family.

97.

73



73 *Maria, baby, 1946*

Image Description: A black and white photograph of Maria José at 12 months old. She is sitting on a dark table in front of a similarly dark wall, wearing a long white embroidered dress with short balloon sleeves and light-coloured shoes, looking to the side.

74



74 *Maria José, 6 years old, 1951*

Image Description: A black and white photograph of Maria José at 6 years old, with shoulder-length curly hair and a ribbon bow at the top of her head, displaying a wide smile. Maria José is wearing a white dress with short, puffed sleeves decorated with lace, and a collar adorned with lace as well.



75

75 *Children, Maria Inês and Miguel João, 1980*

Image Description: A colour photograph of Maria Inês and Miguel João in an orchard in front of their parents' house, with Leiria Castle visible in the background. Maria Inês is smiling, wearing a green skirt and a white blouse with white stockings, with light shoulder-length hair. Miguel João, taller, is standing behind, with his left hand touching his sister's hair. He is wearing green pants and a brown blouse.

76



76 *Maria José and siblings, June, 1958*

Image Description: A black and white photograph of Maria José and her siblings in front of a white wall. From left to right, there is Maria José (Zezinha), at 12 years old, the tallest, smiling, wearing a shirt with circles, with short haircut slightly above the shoulders. In the centre is Aníbal (Nini), at 10 years old, also smiling, wearing a white shirt and a dark jacket. On the right is Natália (Natalinha), the youngest, at 7 years old, also smiling, wearing a dress with small circles, and hair with bangs.



77

77 *Maria José, 17 years old, 1963*

Image Description: Maria José, at 17 years old, is sitting on a wall at the viewpoint of Leiria Castle, in October 1963. She is wearing a black dress with white vertical stripes, white shoes, and has short hair. On the back of the photograph is written: "In Leiria, the beginning of our dreams! May they all come true and may we leave our contribution for that."

78



78 *Playground, at 18 years old, 1964*

Image Description: A black and white photograph of Maria José, sitting on a wall at the Playground, next to the Lis River, on January 20th, 1964. She is wearing a plaid skirt, a black blouse, and a grey scarf tied around her head and neck, with her arms crossed and looking at the camera.



79

79 Family, 2022

Image Description: A colour photograph of the family gathered in the living room of Maria José's residence. They are seated on a carpet, smiling, between a fireplace adorned with photographs and objects and a sofa. Seated in the front row, from left to right, are three grandchildren: Sofia Reis Frias, Tiago Guerra Alves, and João Pedro Chaves Guerra Alves. Behind them, also from left to right, is the son Miguel João, crouching and smiling. In the back row, there is the husband, António Joaquim Alves, sitting, the granddaughter Laura Reis Frias, the daughter Maria Inês Reis Alves, standing, and Maria José, seated, smiling, with grey hair and a scarf around her neck. In the background, there is a large door and curtains beside it.

80



80 Maria José, at 77 years old, 2023

Image Description: A colour photograph of Maria José in the foreground, smiling, while her daughter, in the background, holds the phone to take a picture of her mother in the mirror at Leiria Shopping, in the summer of 2023. Maria looks at her daughter, with an open smile. She is wearing a patterned shirt in black, blue, orange, green, and lilac tones. She has short grey hair and wears glasses.

About the authors

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Ph.D. in Education from the University of São Paulo. He is a Full Professor at the Federal University of Maranhão, São Luís, Maranhão, Brazil. He is also a Professor in the Graduate Program in Education and in the Library Science Course (UFMA), as well as in the Graduate Program in Education at the Federal University of Pará.

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Ph.D. in Sports Sciences. He is an associate professor at the Polytechnic of Leiria (PLeiria) and a professor in the master's Program in Exercise Prescription and Health Promotion. He serves as the Director of the School of Education and Social Sciences (ESECS).

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[Curriculum Lattes.](#)

[ORCID.](#)

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4.2.7 - Participação

Depois de ^{Assessment} ~~uma lista de participações~~

• Seminário Nacional sobre a Educação Artística	Vários especialistas listas portuguesas	SPRE, IIL, Associação de Prof. de Exp. e Comunicação APED e APECV	Leiria	22, 23 e 24 Abril de 1991
• As crianças, a língua materna e a educação pré-escolar	Dr. Eduardo Fonseca	ESEL	Leiria	3 de Junho de 1991
• 1º Encontro Regional do Pólo do Projeto Minerva de ESEL	Vários	Pólo de ESEL do Projeto Minerva	Leiria	6, 7 e 8 de Junho de 1991
• A aquisição e desenvolvimento da linguagem filiar, a iniciação à leitura e à escrita	Dr. Eduardo Fonseca	ESEL	Leiria	17 de Junho de 1991
• Escola, Família, Comunidade e Diversidade Cultural	Dr. Pedro Silva	ESEL	Leiria	11 de Maio de 1992
• Encontro Nacional sobre o Ensino Artístico	Vários especialistas portugueses	IIL e SPRE. • SPGL. SPM. SPZS. SPRA. SPM. APECV. APED. Fórum Dança	Leiria	20, 21 e 22 de Maio de 1992
• Simpósio sobre a Reforma Educativa	Vários	Coordenação de Área Educativa de Leiria	Leiria	5 de Junho de 1992

Folha 4

Azerentan

- Participação no Seminário sobre Ensino/Aprendizagem da Língua Portuguesa organizado pelo ESEL e realizado em 28 e 29 de Junho de 1991 — "A experiência de Biblioteca Infantil de Juvenil de ESEL de 1988 a 1990. "
- Participação no Projecto Educativo da Escola do 1º Cido de Amieiro, Vila Nova Grande, dinamizando uma reunião de pais subordinada ao tema — Como escolher livros para os nossos filhos e realizada em 3 de Junho de 1992.

Attachment 2 – Typewritten *curriculum vitae* (1966-1991)



CURRICULUM VITAE

1-DADOS BIOGRÁFICOS

Nome:-Maria José Caetano Reis Alves

Filiação:-José dos Reis

-Maria da Luz Caetano Rafael Reis

Local do nascimento-Leiria

Data do nascimento-6 de Junho de 1946

Estado civil:-casada

Bilhete de identidade nº 1569738, de 2/12/1985 - Lisboa

Contribuinte nº 100760570 - Leiria - 1ª Repartição

Residência:-Estrada da Marinha Grande, 31-B, 1º Dto

2400 LEIRIA

-Tel.24565

2-HABILITAÇÕES ACADÉMICAS

.Curso do Magistério Primário

Escola do Magistério Primário de Leiria

Início-1962 Fim-1964

Classificação-16 valores

.Curso de especialização de professores do ciclo complementar

Escola do Magistério Primário de Leiria - 1967

.Curso complementar dos Liceus - alínea d)

Conclusão - 6 de Julho de 1973

Classificação - 14 valores

.EFSE em Organização e Administração Escolar - na ESEL
1996 - 16 valores

3-ACTIVIDADES PROFISSIONAIS

.Professora do Quadro de Agregados no distrito de Leiria, de 1/10/64 a 30/9/66.

.Professora do Quadro Geral no distrito de Leiria a partir de 1/10/66 (nomeada em D.G. de 14/7/66).

.Professora das escolas anexas à E.M.P. de Leiria de 1/10/70 a 13/11/73 (c/ orientação do estágio dos alunos-mestres).

.Professora de Didáctica Especial na E.M.P. de Leiria de 15/11/73 até 30/9/74 (leccionando a didáctica das disciplinas do grupo A).

.Professora de Pedagogia da E.M.P. de Leiria de 1/10/74 até 30/9/76.

.Professora das escolas anexas à E.M.P. de Leiria de 1/10/76 até 30/9/77 (c/ orientação da prática pedagógica dos alunos).

.Professora de Metodologia e Técnicas Pedagógicas na E.M.P. de Leiria de 1/10/77 até 31/8/88 (leccionando a disciplina de Metodologia e Técnicas Pedagógicas aos alunos do 1º e 2º anos e orientando a Prática Pedagógica nos 1º, 2º e 3º anos do curso de Formação Inicial dos alunos do Magistério Primário, colaborando em acções pontuais com o Curso de Educadores de Infância e participando como orientadora em Acções de Formação Contínua para professores do ensino primário promovidas pela E.M.P.

.Professora requisitada pela E.S.E. de Leiria ^{em 11/12/77} para a animação da Biblioteca Infantil e Juvenil da referida escola (realizando actividades de animação para turmas de crianças dos ensinos pré-primário, primário e preparatório acompanhadas dos respectivos professores, para as crianças em visita individual, promovendo actividades de ligação com a comunidade, colaborando na formação inicial dos alunos da ESEL (cadeira de Meios e Materiais de ensino) e na formação em serviço .

. Professora contratada como acompanhante da Unidade Pedagógica de Formação Inicial da ESEL de 1-9-90 até 31.8.92

4-OUTRAS ACTIVIDADES

4.1-Acções, encontros, jornadas ou seminários nas áreas curriculares em que participou como orientadora:

(ver grelha em anexo) - Anexo 1

4.2-Acções, encontros, jornadas ou seminários nas áreas curriculares em que participou:

(ver grelha em anexo) - Anexo 2

4.3-Outras:

. Prof. eleita para a Comissão Directiva da EMP de Leiria em 1974/75

. Elemento do grupo coordenador das comemorações do Dia Mundial da criança em 1975 (crianças das escolas de Leiria) e em 1976 (crianças do concelho) em Leiria.

. Elemento do grupo dinamizador das actividades do Projecto Mudar as atitudes (CCP) no ano lectivo 81/82.

. Membro do Executivo Distrital do SPRC em 82/83.

. Coordenadora da Formação Contínua da E.M.P. no ano lectivo 82/83.

. Animadora de um atelier nas Comemorações do Dia Mundial da Criança organizadas pela E.P.M. de Leiria em 1983.

. Elemento do Juri de Selecção de trabalhos infantís para a Exposição realizada em Leiria sobre a Semana da Educação Alimentar em Out/84.

. Elemento do Grupo Coordenador das Comemorações dos 25 anos da E.M.P. de Leiria (ano lectivo 84/85).

. Colaboração com a equipa da TV realizadora do programa Clube de Leitura filmado na E.M.P. de Leiria em Março e Abril de 1984.

".".".

. Colaboração com o Grupo Organizador das actividades do Dia Mundial da Criança organizadas pela E.M.P. em 1984.

. Elemento do Grupo Dinamizador da Prática Pedagógica dos alunos do 3º ano da E.M.P. nos anos lectivos de 84/85, 85/86, 86/87 e 87/88.

. Elemento da Organização dos Seminários de encerramento das actividades dos alunos do 3º ano em 85/86 e 86/87.

. Elemento do Grupo animador das actividades de lançamento do novo espaço da Biblioteca Infantil da E.M.P. em 86/87 e das actividades de animação no ano lectivo 87/88.

. Elemento do Júri de Selecção de trabalhos infantis para o Concurso/Exposição sobre o Dia da Força Aérea realizado em Leiria em 1986.

. Elemento do grupo dinamizador das actividades de encerramento da E.M.P. de Leiria em Maio/Junho 88.

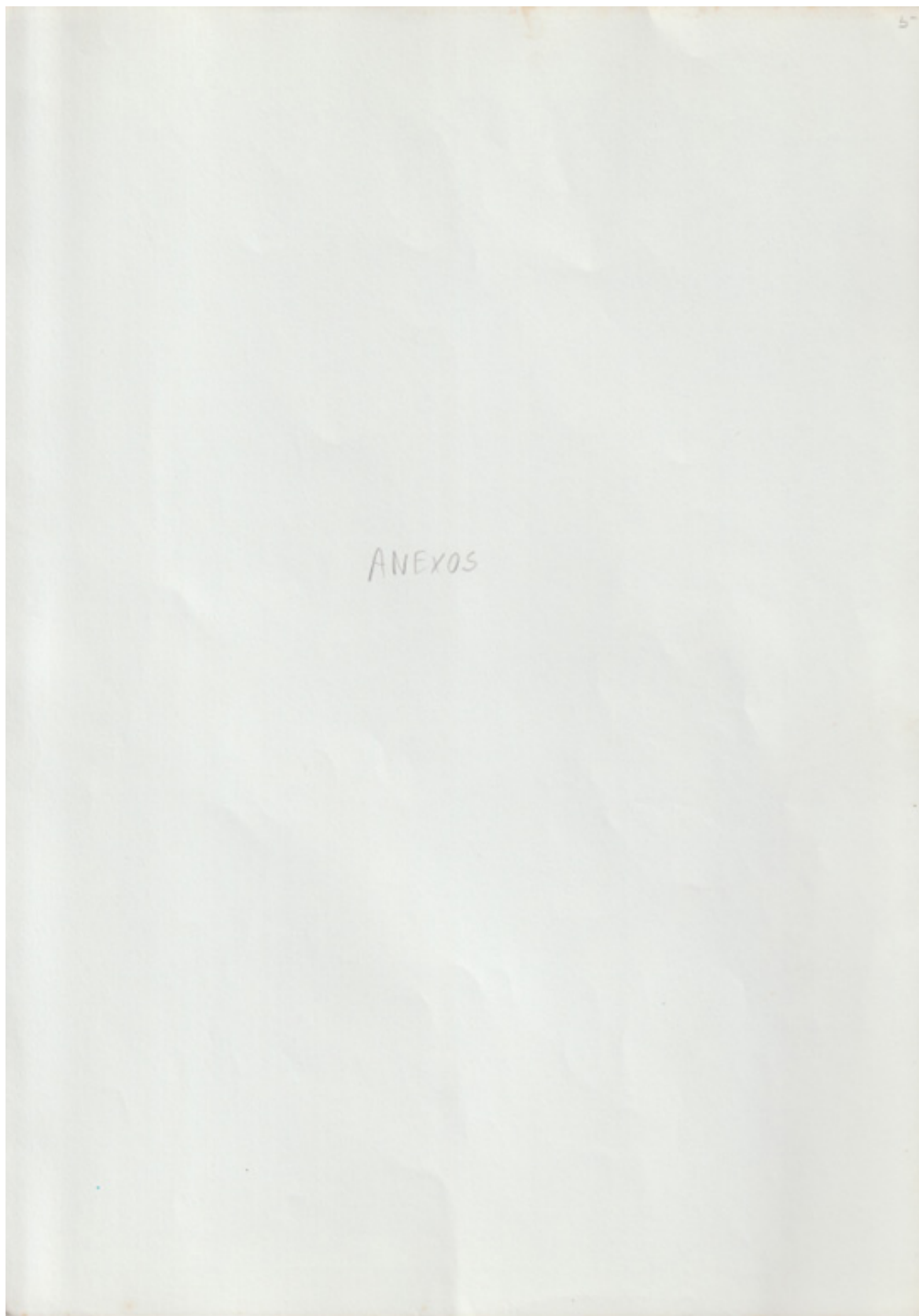
. Coordenação da Página Infantil "Jornal dos Miúdos" do Jornal de Leiria desde Junho de 1989. até ?

. Colaboração em jornais e revistas locais com artigos e programas relacionados com a educação das crianças do ensino primário.

. Comunicações no Encontro Distrital dos Professores do 2º Ciclo do Ensino Básico ^{Autarcas} promovido pelo SPRE em Leiria - Bibliotecas, Mediadoras e Leitoras no 2º Ciclo do Ensino Básico ou o direito a aprender e a brincar.

Attachment 3 – Activities board (1975-1990)

Actions, meetings, workshops, or seminars in the curriculum areas in which she participated as a mentor.



Designação	Orientadores	Organização	Local	Datas
.Lançamento dos novos programas	Júlio M. Jeirinhas M. Manuela Noronha M. José Reis Alves	D.G.E.B. E.M.P. Leiria	Castanheira de Pêra Figueiró dos Vi- nhos	2 sessões diá- rias - 1ª quin- zena de Set./75 2ª quinzena de Set./75
.Apoio pontual aos professores no âmbito dos novos programas	Drª Júlia Ribeiro Julieta Ferreira M. José Reis Alves	E.M.P. Leiria	Praia do Pedrogão Almofala Maceira Ansião Pelmá Aguda-Pombal Figueiró Castanheira	Ano lectivo 75/76
.Operações binárias	Dr. Jorge Matias M. José Reis Alves	E.M.P. Leiria	Leiria	Abril/80 2 sessões
.O desenvolvimento intelectual da criança e as actividades pré-numéricas	Drª Gracinda Lagido Dr. Jorge Matias M. José Reis Alves	E.M.P. Leiria	Ansião	Maio/Junho/80 6 sessões
.A psicologia na escola primária	Drª Gracinda Lagido M. José Reis Alves	E.M.P. Leiria	Pedrogão Grande	Maio/81 3 sessões
.Português	Drª Helena Rosa Dr. Rui Veloso M. José Reis Alves	E.M.P. Leiria	Pombal	Junho/81 3+3 sessões

Designação	Orientadores	Organização	Local	Datas
. Criatividade	Dr. Nelson Dias Dr. Carlos Fragateiro M. José Reis Alves	E.M.P. Leiria	Porto de Mós	Maio/Junho/81 3 Sessões
. Seminário Global	Todos os Professores implicados na Formação Contínua	E.M.P. Leiria	Leiria	Maio/81
. Português, Literatura Infantil e Metodologia	Dr. Rui Veloso M. José Reis Alves	E.M.P. Leiria	Figueiró Vinhos Guia Marinha Grande	Outubro/81 6 Sessões Janeiro/82 6 Sessões Abril/82 6 Sessões
. Literatura Infantil e Metodologia	Dr. Rui Veloso M. José Reis Alves	C.A.P. Bombarral	Bombarral	24 e 31 Jan/82 4 Sessões
. Metodologia na Área de Língua Portuguesa	Dr. Rui Veloso M. José Reis Alves	N.D. da D.S.P.R.I. E.M.P. Leiria	Pombal	Setembro/82 2 Sessões
. Articulação dos programas do Ensino Primário com os do Ciclo Preparatório	Dr. Nelson Dias M. José Reis Alves	Prof. a realizarem o Estágio Pedagógi- co no C.P.E.S.	Marinha Grande Alcobaca Leiria	1 Sessão 1 Sessão 1 Sessão 81/82

4.1 OUTRAS ACTIVIDADES - (Orientação)

P.3

Designação	Orientadores	Organização	Local	Datas
. Planificar as actividades de ensino/aprendizagem no Ensino Primário	M. José Reis Alves	N.D. da D.S.P.R.I. E.M.P. Leiria	Pedrogão Grande	16,17 e 18 Nov/ /83
			Guia	22,23 e 24 Fev/ /84
. Para uma apreensão científica do Meio - Questões Metodológicas	M. Goreti Mendes Alves	N.D. da D.S.P.R.I.	Pombal	1984
	M. José Reis Alves			4 Sessões
. Critérios para a selecção dos Manuais Escolares	M. José Reis Alves	N.D. da D.S.P.R.I.	Pombal	10 Jul/84
. Animação da Biblioteca Infantil	M. José Reis Alves	E.M.P. Leiria	Pombal	Jan/85 3 Sessões
. Animação da Biblioteca Infantil	M. José Reis Alves	E.M.P. Leiria	Leiria	Jan/85 5 Sessões
			Pombal	Mar/85 3 Sessões
			Guia	Mai/85 3 Sessões
. Análise do texto na Escola Primária	Drª Dulce Pedrosa M. José Reis Alves	N.D. da D.S.P.R.I.	Guia	29 e 30 Abr/85 4 Sessões
. Análise do texto na Escola Primária	M. José Reis Alves	N.D. da D.S.P.R.I.	Pedrogão Grande	25 e 26 Mar/85 4 Sessões

4.1 OUTRAS ACTIVIDADES - (Orientação)

P.4

Designação	Orientadores	Organização	Local	Datas
. Metodologia do trabalho de projecto na Área de Meio Físico e Social	M. José Reis Alves	N.D. da D.S.Pri.	Pedrogão Grande	27 Nov/85 19 Jun/85
. Avaliação das crianças - critérios para a transição de fase.	M. José Reis Alves	C.A.P. de Pombal	Pombal	2,6 e 13 Abr/85
. Da oralidade à escrita	Drª Dulce Pedrosa (1 sessão)	N.D. da D.S.Pri.	Pombal	Jan. a Jun/86 1 sessão mensal
	M. José Reis Alves (6 sessões)			
. O professor do ensino primário e o ensino/aprendizagem da Língua portuguesa	M. José Reis Alves	N.D. da D.S.Pri.	Pedrogão Grande	6 e 7 Mai/87 4 sessões
			Castanheira de Pera	3 Jun/87 2 sessões
. Seminário de Literatura Infantil	Dr. Rui Veloso M. José Reis Alves	E.M.P. Leiria	Leiria	3 e 4 Fev/87
. A iniciação à Leitura	M. José Reis Alves	Sindicato dos Professores da Região Centro	Leiria	Set/87 2 sessões
. A utilização dos média na dinamização da leitura	Carlos Silva M. José Reis Alves	D.S. da D.S.Pri.	Leiria	Março/88 4 sessões

Designação	Orientadores	Organização	Local	Datas
. O livro infantil- abordagem prática	M. José Reis Alves	Sindicato dos Professores da Região Centro	Leiria	21/Maio/88
. Da matéria-prima ao livro	Carlos Silva M. José Reis Alves	D.S. da D.S.Pri. E.M.P. Leiria	Leiria	Maio/Jun/88 2x 6 sessões
. Animação de Bibliotecas Infantis	Olinda Mota M. José Reis Alves	E.M.P. Leiria	Leiria	20 e 24 Jun/88 2 sessões
. Lançamento da Biblioteca Infantil e Juvenil da ESEL	Dr. Acácio Sousa Dr. António Prazão Dr. Rui Veloso M. José Reis Alves	E.M.P. Leiria ESE Leiria	Leiria	21 Jan/89
. Actividades de animação da Biblioteca Infantil e Juvenil -Da matéria-prima ao livro -Afonso Lopes Vieira	M. José Reis Alves	ESE Leiria	Leiria	Mar/Abr /89 Jun/89
. Atelier para os alunos do 2º ano da ESEL -Da matéria prima ao livro	M. José Reis Alves	Drª Antónia Barreto	Leiria Caldas da Rainha	Dez/89 Dez/89 Jan/90
. A escrita de manuais escolares na área da Língua Portuguesa	M. José Reis Alves	União Escritas do P.S.P.E. - Leiria Grande	Leiria Grande	21/6/90

Attachment 4 – Activities board (1971-1991)

Actions, meetings, workshops, or seminars in the *curriculum* areas she participated in.

11 Anexo 2 4.2 - OUTRAS ACTIVIDADES - (Participação) P.1

Designação	Orientadores	Organização	Local	Datas
.Atualização de professores	Insp.Maurícia Macedo Insp.Matos Rosa Drª Helena Carvalhão Prof. Clotilde	D.G.E.B.	Leiria	1971
.Jornadas Pedagógicas Luso-espanholas - Ensino personalizado	Vários professores espanhóis e franceses	Associação Luso-Espanhola de Pedagogia (ALEP)	Espanha-S. Sebastian	Set/72 1 semana
.A educação física no ensino primário	Mário Costa	D.G.D. D.G.E.B.	S. Pedro de Moel	1973 3 dias
.7ª Jornadas Pedagógicas Luso-Espanholas	Vários prof. espanhóis Vários prof. portugueses	ALEP	Porto	1973 3 dias
.Drama educativo	Alice Maria	D.G.E.B.	Leiria	1973 10 sessões
.Reciclagem de professores	Dr. Ilídio Paicão Dr. Júlia Ribeiro Dr. Rogério Vasconcelos Insp. Mª Olímpia Insp. Dulce Rebelo e outros	M.E.C.	Coimbra	Jul/75 2 semanas

12 OUTRAS ACTIVIDADES - (Participação) P.2

Designação	Orientadores	Organização	Local	Datas
.Psicomotricidade e desenvolvimento infantil	Dr. Nelson Mendes	E.M.P. Leiria	Leiria	1975 1 dia
.Seminário de Pedagogia e Psicologia	Vários	D.G.E.B.	Leiria	6 e 7 Nov/75
.A lingüística e o ensino da Língua materna	Dr. Cristian Nique	D.G.E.B.	Lisboa	23 a 30 Nov. 1976
.Pedagogia da leitura-escrita	Profs. do MEM	E.M.P. Leiria	Leiria	1977 1 dia
.Porque se escreve para crianças	Dr. António Torrado Drª M. Alberta Meneses	E.M.P. Leiria	Leiria	1977 1 dia
.Literatura Infantil	Drª Matilde Rosa Araújo	E.M.P. Leiria	Leiria	24 Mar/77
.Insucesso escolar	Dr. Rui Grácio Dr. Salvado Sampaio	Escola Secundária Domingues Sequeira	Leiria	1978 1 dia
.As novas tarefas dos professores e as políticas de formação	Profs. da U.M. Técnicos franceses	Universidade do Minho	Braga	10 a 13 Mai/78
.Reciclagem na Área de Matemática	Drª Laura Quintela	E.M.P. Leiria	Leiria	Jan. a Jun/79 1 sessão mensal

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OUTRAS ACTIVIDADES - (Participação)

P.3

Designação	Orientadores	Organização	Local	Datas
. A aprendizagem da leitura	Dr. Jean Foucambert	D.G.E.B.	Lisboa	9 e 10 Abr/79
. Escolas de Área Aberta	Insp. Uebersehlag	D.G.E.B.	Lisboa	11 Abr/79
. Dinâmica de Grupos	Stephan Haghund Gerard Aeedson	D.G.E.B.	Coimbra	14 a 19 Mar/79
. Actualização de docentes das EMP - Metodologia	Vários	D.G.E.B.	Lisboa	12 a 14 Dez/77
. Encontro nacional das EMP	Vários	D.G.E.B.	Coimbra	16 Jun/79
. Encontro de professores ligados à experiência dos novos programas	Vários	D.G.E.B.	Lisboa	24 a 28 Set/79
. Teoria da Comunicação	Dr. Elias Blanc	Universidade do Minho	Braga	24 a 29 Mar/80
. A criatividade na Literatura Infantil	Natália Dias Costa Dr ^a M. da Graça Segoulim	E.M.P. Leiria	Leiria	19 Mar/80
. A exploração do texto no tempo lectivo	Dr ^a Helena Rosa Dr. Rui Veloso Henriqueta ?	E.M.P. Leiria	Leiria	3 a 21 Mar/80 4 sessões

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OUTRAS ACTIVIDADES - (Participação)

P.4

Designação	Orientadores	Organização	Local	Datas
. Programas e pedagogia da fase única	M. Julieta Franco	E.M.P. Leiria	Leiria	1980 4 sessões
. Seminário - Teoria curricular	Dr ^a Luisa G. Alonso	D.G.E.B.	Braga	26 a 30 Mai/80
. Educação Física	Dr. Clemente Duarte	E.M.P. Leiria	Leiria	Jun/80
. Análise de texto	Dr ^a Helena Rosa	E.M.P. Leiria	Leiria	Nov/80
. Encontro de professores das EMP	Vários	D.G.E.B.	Coimbra	11 e 12 Dez/80
. A criança deficiente	Dr ^a Gracinda Lagido Dr. António Frazão	E.M.P. Leiria	Leiria	2 Fev/81
. Literatura Infantil	Dr ^a M. da Graça Segoulim	E.M.P. Leiria	Leiria	29 Abr/81
. Literatura Infantil	Dr. Matilde Rosa A. Dr. Carlos Correia	E.M.P. Leiria	Leiria	Jun/81 Mai/81
. Encontro de professores das EMP	Vários	D.G.E.B.	Lisboa	20,21 e 22 Maio/81

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OUTRAS ACTIVIDADES - (Participação)

P.5

Designação	Orientadores	Organização	Local	Data
. 1º Encontro nacional de Expressão Dramática	Gisèle Barret Bryan Way Jean-Pierre Ryngaert A. Mantovani António Móvoa e outros	D.G.E.B.	Lisboa	1 semana Set/81
. A arte na descoberta do real	Drº Gracinda Lagido Drº Helena Rosa Dr. Carlos Fragateiro Dr. Nelson Dias	E.M.P. Leiria	Leiria	1 tarde seman Início 21/Out 1981
. A linguagem do jogo dramático	Joana Lopes	E.M.P. Leiria	Leiria	3 dias/1981
. A educação em Portugal - que Pedagogia?	Vários	Revista "O profes sor"	Coimbra	27,28 e 29 Nov/81
. O meio social e o ensino primário	Drº Isabel Tavares	E.M.P. Leiria	Leiria	1,8 e 15 Fev 1982
. Projecto de animação da Biblioteca Infantil	Dr. António Torrado Drº M. Alberta Menè- res Dr. Augusto Mota Eurico Gonçalves Graça Vilhena	E.M.P. Leiria	Leiria	Jun/82 5 sessões

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OUTRAS ACTIVIDADES - (Participação)

P.6

Designação	Orientadores	Organização	Local	Datas
. Organização do trabalho nas escolas de Área Aberta	Michel Villery	D.G.E.B.	Lisboa	16,17/Dez/82
. A mulher e a sociedade	Drº Maria Belo DRº Gracinda Lagido	E.M.P. Leiria	Leiria	1 dia/83
. A dislexia	Drº Gracinda Lagido Dr. António Prazão	E.M.P. Leiria	Leiria	4/Mar/83
. A escola e os papéis sociais para os homens e mulheres de amanhã	Ivone Leal	E.M.P. Leiria C.C.P.	Leiria	7/Mar/83
. Seminaire de psycholinguistique développementale	Dr. J.A. Rhondal	Instituto Piaget	Lisboa	9 a 11/Mar/83
. Pedagogia por Objectivos?	Dr. Cabral Pinto	Sindicato dos profes sores da R.C.	Leiria	Jun/83
. Formação em Tecnologia Educa- cional - Ciclo de Concepção e Realização	Rui Almeida Melo	E.M.P. Leiria I.T.E.	Leiria	11,12,13,14 e 15/Jul/83
. Formação de Professores	Dr. João Alpiarça Dr. João Evangelista	S.P.R.Centro	Leiria	Jun/83

OUTRAS ACTIVIDADES - (Participação)

P.7

Designação	Orientadores	Organização	Local	Datas
2º Encontro Nacional de Expressão Dramática	Gisèle Barret Jean-Pierre Ryngaert Hans Hoppe Isabel Alves Costa Carlos Fragateiro	D.G.E.B. Gabinete Coordenador do Ensino Artístico Fundação Gulbenkian	Lisboa	11 a 16 de Set/83
A Saúde Alimentar e a Escola	Dr. Natário Enf. Fernanda	Núcleo Distrital Saúde Alimentar	Leiria	1/Mar/84
A Educação Física no Ensino Primário	Dr. João Gadum e outro	S.P.R.C.	Leiria	5/Mar/84
Os Jogos Olímpicos	Dr. Alvaro André	E.M.P. Leiria	Leiria	12/Jun/84
A Pedagogia de Projecto	Drª Isabel Alves Costa Drª M.Alice Guimarães	E.M.P. Leiria	Leiria	1 dia/84
Animação de Bibliotecas Infantis	Drª Natércia Rocha	E.M.P. Leiria	Leiria	1 dia/84
V Encontro sobre Literatura para Crianças	Vários	Fundação C. Gulbenkian D.G.E.B.	Lisboa	12,13 e 14 Nov/84
A Expressão Dramática na Aprendizagem	Dr.Carlos Fragateiro Dr.António Nóvoa DrªIsabel Alves Costa	E.M.P. Leiria	Leiria	5 Sessões 1 semana/85

OUTRAS ACTIVIDADES - (Participação)

P.8

Designação	Anisadores	Organização	Local	Datas
Psicomotricidade	Dr. Júlio Paiva	S.P.R.C.	Leiria	1 dia/85
Ludotecas	Lurdes Monteiro Américo Ana Maria Araújo	U.O.E. de Leiria Inst. de Apoio à Criança	Marrazes	1 dia/85
Da Imaturidade afectiva à Imaturidade escolar/inadaptação no Ensino Primário	Amaral Dias Ana Maria Bretao Ana Paula Relvas Madalena Alarcão	Centro de Orientação e Apoio Pedagógico	Leiria	1 dia/85
Expressão Dramática na Educação	Dr.Carlos Fragateiro Drª Isabel Alves Costa Drª Alice Guimarães	E.M.P. Leiria	Leiria	17,18 e 19 Abr/85
Auto-formação de Professores	Dr. John Hansen	E.S.E. Leiria	Leiria	21/Mar/85
Dificuldades de aprendizagem	Dr. António Prazão U.O.E. Leiria E.E.E.I. Leiria	E.M.P. Leiria	Leiria	21,24 e 25 Jun/85
Literatura Infantil	Mário Castrim Graça Vilhena	E.M.P. Leiria	Leiria	Jun/85
Pré-requisitos da iniciação à leitura e à escrita	Dr. Eduardo Fonseca	S.P.R.C.	Leiria	10/Set/85

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OUTRAS ACTIVIDADES - (Participação)

P.9

Designação	Animadores	Organização	Local	Datas
. Motricidade Infantil - Perspectivas de ensino	Dr. Carlos Neto	S.P.R.C.	Leiria	23/Nov/85
. Aprendizagem dos mecanismos da Língua	Prof. do M.E.M.	S.P.R.C.	Leiria	27/Nov/85
. A Leitura na Escola Primária	Dr. Eduardo Fonseca	E.M.P. Leiria	Leiria	8/Mai/86
. A Aprendizagem de Conceitos	Dr. José Manuel Silva Drª Olga Silva	S.P.R.C.	Leiria	11/Jul/86
. 8º Congresso do Movimento da Escola Moderna	Vários	M.E.M.	Lisboa	16 a 19 Jul/86
. Introdução à Pedagogia do M.E.M.	Núcleo de Coimbra do M.E.M.	S.P.R.C.	Leiria	25/Set/86
. VII Encontro sobre Literatura para Crianças	Fundação C.Gulbenkian D.G.E.B. (Vários)	Fundação C.Gulbenkian D.G.E.B.	Lisboa	5,6 e 7/Nov/86
. A ortografia no Ensino Primário	Drª M.Aurora Fortes	Coordenação Regional de Lisboa da D.S.PRI.	Leiria	7/Abr/87

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OUTRAS ACTIVIDADES - (Participação)

P.10

Designação	Animadores	Organização	Local	Datas
. A Música no Ensino Primário	Drª Natércia Diniz	E.M.P. Leiria	Leiria	4/Mar/87
. VIII Encontro de Literatura para Crianças	Vários	Fundação C.Gulbenkian	Lisboa	4,5 e 6/Nov/87
. A Reforma Ortográfica da Língua Portuguesa	Fr.Carmo Vaz Drª Glória Padrão Dr. ...	F.R.D.	Leiria	15/Mar/87
. Literatura para Crianças	Mário Castrim	E.M.P. Leiria	Leiria	26/Mai/87
. Os Professores e a Lei de Bases do Sistema Educativo	Vários	S.P.R.C.	Coimbra	11e12/Fev/88
. Encontro Distrital de Professores do 1º Ciclo do Ensino Básico	Vários	S.P.R.C.	Leiria	10.e11/Mar/88
. Literatura Infantil	Dr. Rui Veloso	S.P.R.C.	Leiria	28/Mai/88
. Literatura Infantil	Dr. Mário Castrim	S.P.R.C.	Leiria	4/Jun/88
. Música e dança na Escola	José Calhau	E.M.P. Leiria	Leiria	20/Jun/88
. A criança e a Literatura Infantil	Dr. António Torrado	E.M.P. Leiria	Leiria	6/Jul/88

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OUTRAS ACTIVIDADES - (Participação)

P.11

Designação	Animadores	Organização	Local	Datas
. A educação e a gestão autárquica	Vários	ESEL	Leiria	11/Jul/88
. Encontro Distrital sobre o Estatuto da Carreira Docente	Vários	SPRC	Leiria	10/Out/88
. I Jornadas de Antropologia e Etnologia Regional	Vários	ESEL	Leiria	10,11 e 12 Nov/88
. II Encontro de Ludotecas e Bibliotecas para crianças	Vários M. Borja e Solé	I.A.C. UNICEF-Coimbra A.P.E.I. Câmara Municipal	Coimbra	12 a 16 Set/88
. IX Encontro de Literatura para crianças	Carlos Correia Carlos Pinnão Manuel A. Pina Lygia Bojunga Nunes	Fundação Guibenkian D.G.E.B. e S.	Lisboa	16,17 e 18 Nov/88
. Como criar crianças leitoras	Dr. Eduardo Fonseca	B.I.J. da ESEL	Leiria	21/Abr/89
. A visão da infância em Álvaro de Campos e em Afonso Lopes Vieira	Drª Cristina Nobre Dr. João Marques	B.I.J. da ESEL	Leiria	5/Jul/89

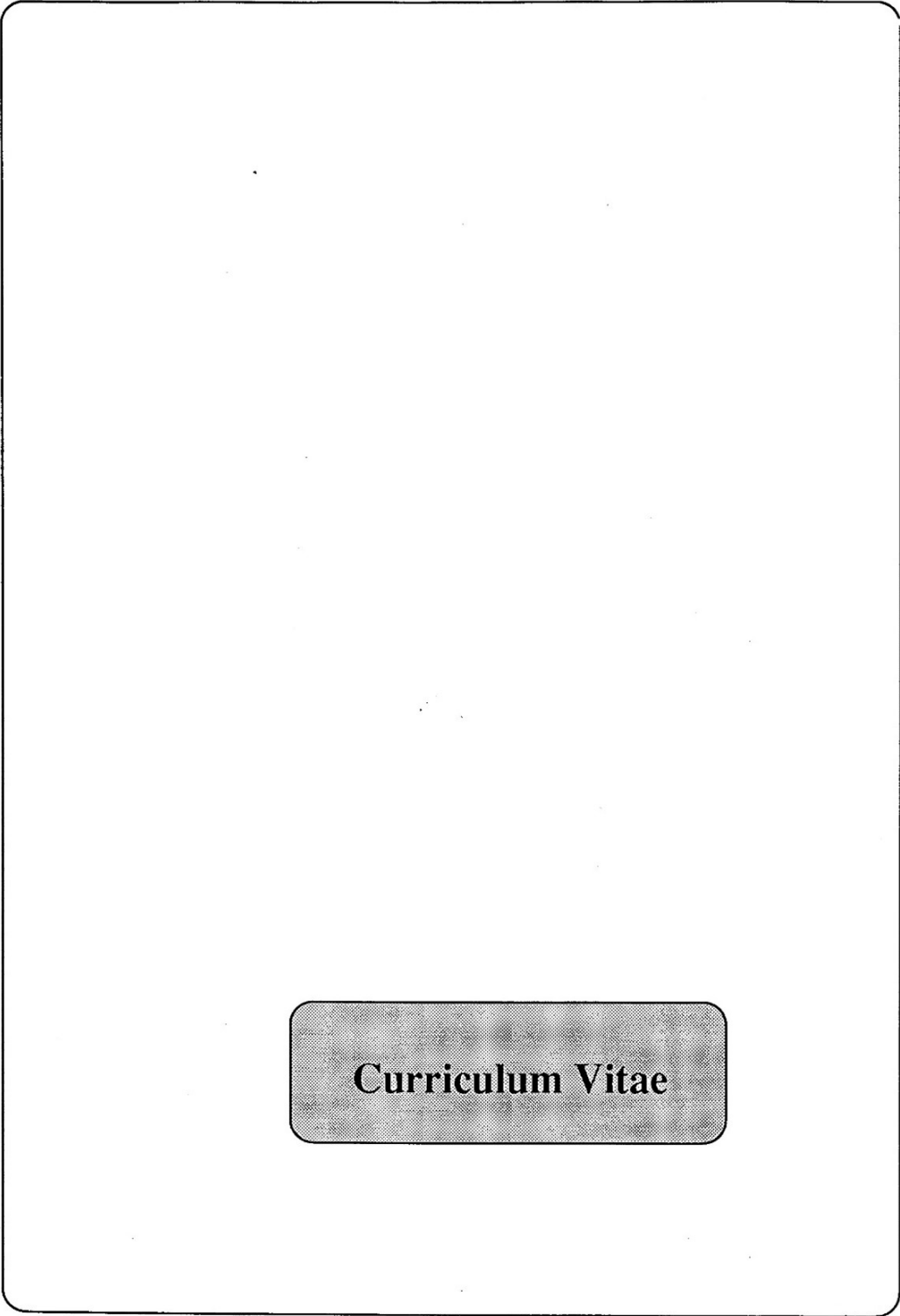
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OUTRAS ACTIVIDADES - (Participação)

P.12

Designação	Animadores	Organização	Local	Datas
. IV Encontro Internacional de Expressão Dramática	Especialistas portugueses e estrangeiros	ESE Porto	Porto	11 a 15/Set/89
. 2º Encontro de Literatura para a Infância	Especialistas portugueses e estrangeiros	ESE Coimbra	Coimbra	30 e 31/Out/89
. Lançamento da colecção infantil Contos Contas	Dr. Rui Velez Glória Bastos	Ed. Caminho	Leiria	8/Nov/89
. Aplicação do "Superbase Personal" ao ensino/aprendizagem das línguas	Dr. Filomena Viegas	ESEL Projecto Minerva	Leiria	Nov/89
. Colóquio de Antropologia Social	Pr. Dr. Raul Iturra	ESEL	Leiria	10/Jan/90
. Relação interpessoal em supervisão na formação de professores	Pr. Dr. José Tavares	ESEL	Leiria	26/Jan/90
. Criação poética e desenvolvimento da razão imaginante	Vários	Instituto Piaget	Lisboa	30 e 31/Mar/90
. Investigação ao Estado da Imaginária e do Sonho na Expressão Dramática	Dr. António Barreto Isabel Cordeiro	ESEL	Leiria	Maio de 90
. X Encontro sobre Literatura para Crianças	Especialistas portugueses e estrangeiros	Fundação Guibenkian D.G.E.B.	Lisboa	29 a 31 Nov/91

Attachment 5 – Typed *curriculum vitae* (1966- 1993)



Curriculum Vitae

3 - Actividades Profissionais

- * Professora do Quadro de Agregados no distrito de Leiria, de 1/10/64 a 30/9/66, nas escolas de Vidigal e Barreiros, no concelho de Leiria.
- * Professora do Quadro Geral no distrito de Leiria a partir de 1/10/66 (nomeada em D.G. de 14/7/66), nas escolas de Calvaria de Cima, concelho de Porto de Mós (até 1976/77), de Marinha Grande, concelho de Marinha Grande (até 1983/84), de Pousos nº 2, concelho de Leiria (até 1985/86) e de Leiria nº7 (Capuchos), no concelho de Leiria.
- * Professora das escolas anexas à E.M.P. de Leiria de 1/10/70 a 13/11/73 (com orientação do estágio dos alunos-mestres).
- * Professora de Didáctica Especial na E.M.P. de Leiria de 15/11/73 até 30/9/74 (leccionando a didáctica das disciplinas do grupo A).
- * Professora de Pedagogia da E.M.P. de Leiria de 1/10/74 até 30/9/76.
- * Professora das escolas anexas à E.M.P. de Leiria de 1/10/76 até 30/9/77 (com orientação da Prática Pedagógica dos alunos).
- * Professora de Metodologia e Técnicas Pedagógicas na E.M.P. de Leiria de 1/10/77 até 31/8/88, leccionando a disciplina de Metodologia e Técnicas Pedagógicas aos alunos do 1º e 2º anos e orientando a Prática Pedagógica nos 1º, 2º, e 3º anos do curso de Formação Inicial dos alunos dos Magistério Primário, colaborando em acções pontuais com o Curso de Educadores de Infância e participando como orientadora em Acções de Formação Contínua para professores do ensino primário promovidas pela E.M.P.
- * Professora Requisitada pela E.S.E. de Leiria em 88/89 e 89/90 para a animação da Biblioteca Infantil e Juvenil da referida escola, realizando actividades de animação para turmas de crianças dos ensinos pré-primário, primário e preparatório acompanhadas dos respectivos professores, para as crianças em visita individual, promovendo actividades de ligação com a comunidade, colaborando na formação inicial dos alunos da ESEL (cadeira de Meios e Materiais de Ensino) e na formação em serviço.
- * Professora contratada como acompanhante da Prática Pedagógica da Formação Inicial da ESEL de 1/9/90 até 31/8/92.
- * Foi elemento do Grupo Coordenador das Práticas Pedagógicas, orientou Seminários sobre Aspectos de Planificação aos alunos dos 2º e 3º anos dos Cursos do 1º e 2º Ciclos do Ensino Básico e foi professora supervisora de grupos de alunos nas práticas II, III, IV e V. No ano lectivo 91/92 leccionou, aos alunos de Formação Inicial do 3º ano dos Cursos do 1º e 2º Ciclos do Ensino Básico, o módulo de Aulas Práticas de Metodologia do Ensino do Meio Físico da disciplina de Ciências do

Meio Físico e Social V - no 1º semestre e ainda, no 2º semestre, a cadeira de Literatura para a Infância (práticas) aos alunos do 2º ano do Curso de Educadores de Infância, 1º Ciclo do Ensino Básico e 2º Ciclo do Ensino Básico - variante de Educação Física..

- * Em 92/93 foi renovado o contrato anterior, continuando a exercer as suas funções na ESE de Leiria como professora acompanhante das Práticas Pedagógicas.
Neste ano lectivo, foi elemento do Grupo de Trabalho que organizou as Práticas Pedagógicas II, III, IV e V e fez supervisão das Práticas Pedagógicas IV e V nos Cursos do Ensino Básico.
Colaborou, como docente das aulas práticas, com a Dr.^a Isabel Rebelo, na disciplina de Metodologia do Ensino das Ciências do Meio Físico e leccionou a disciplina de Meios e Técnicas para a Acção Educativa III, que incluiu os módulos Organização Escolar II e Animação Pedagógica.
- * Participou, como formanda, na Acção de Formação de Professores a nível de “aprofundamento” e no âmbito do programa Foco, subordinada ao tema “Autoformação e Inovação Metodológica”, com um total de 110 horas, realizada de Maio a Setembro de 1993 e organizada pela Universidade Católica - Pólo de Leiria.
- * Participou, como formanda, na Acção de Formação de nível de aprofundamento subordinada ao tema “Gestão da Informação e Comunicação”, com a duração de 168 horas, no período de Outubro a Dezembro de 1993 e organizada pelo Instituto Politécnico de Leiria, através da Escola Superior de Educação.
- * Como elemento do M.E.M., participou regularmente nas reuniões do Núcleo de Tomar e organizou, com as colegas do 1º Ciclo de Leiria, um trabalho específico sobre as diversas abordagens do texto na sala de aula.
- * Iniciou, neste ano lectivo, actividades conducentes à constituição, em Leiria, do núcleo regional da IBBY (Internacional Board on Books for Young People).
- * Em 93/94 continua a exercer funções como professora acompanhante das Práticas Pedagógicas na ESE de Leiria.
- * Neste ano lectivo, foi elemento do Grupo de Trabalho que organizou as Práticas Pedagógicas II, III, IV e V e fez supervisão das Práticas Pedagógicas IV e V nos Cursos do Ensino Básico.
- * Colaborou, como docente das aulas práticas, com a Dr.^a Olga Terça, na disciplina de Metodologia do Ensino das Ciências do Meio Físico e leccionou a disciplina de Meios e Técnicas para a Acção Educativa III, que inclui os módulos Organização Escolar II e Animação Pedagógica.
- * Iniciou em Maio de 1993 a frequência do Curso de Estudos Superiores Especializados em Organização e Administração Escolares da Escola Superior de Educação de Leiria.

Attachment 6 – Specialized Higher Education Courses in School Organisation and Administration
(typed)

Leiria - Maio de 1991.

ESCOLA SUPERIOR DE EDUCAÇÃO DE LEIRIA
CURSO DE ESTUDOS SUPERIORES ESPECIALIZADOS EM
ORGANIZAÇÃO E ADMINISTRAÇÃO ESCOLARES

Enquadramento legal

O curso de estudos superiores especializados em organização e administração escolares visa a formação de profissionais para o desempenho de papéis relacionados com tarefas de direcção, organização e gestão, designadamente em Instituições Escolares.

Foi criado pela portaria nº1036/93 de 15 de Outubro, considerando o disposto no artigo 13º e no nº 2 do artigo 33º da Lei de Bases do Sistema Educativo (Lei nº46/86 de 14 de Outubro) e ao abrigo do disposto na Lei nº54/90 de 5 de Setembro, no capítulo III do Decreto Lei nº316/83 de 2 de Julho e na Portaria nº 1209/92 de 23 de Dezembro.

O Instituto Politécnico de Leiria através da Escola Superior de Educação confere o diploma de Estudos Superiores Especializados em Organização e Administração Escolar.

PLANO DE ESTUDOS

1º ANO - 1º SEMESTRE

Administração escolar - 60 horas.

Organização e desenvolvimento curricular - 60 horas.

Psicossociologia das organizações escolares - 60 horas.

Organização do sistema educativo português - 60 horas.

1º ANO - 2º SEMESTRE

Administração escolar - 60 horas.

Investigação em educação - 60 horas.

Informática - 60 horas.

Supervisão - 60 horas.

2º ANO - 1º SEMESTRE

Projecto - 60 horas

Análise comparada dos sistemas educativos - 60 horas.

Planeamento e gestão de recursos - 60 horas.

Seminário I - 60 horas.

2º ANO - 2º SEMESTRE

Projecto - 240 horas.

Seminário - 60 horas.

O curso será leccionado por docentes da E.S.E.L.,
prevendo-se a colaboração de outros especialistas em
alguns domínios.

Regime de frequencia e de faltas

É obrigatória a presença nas aulas. As faltas a mais de 1/3 das aulas por disciplina implicam reprovação nessa disciplina salvo os casos expostos na Lei geral.

Regime de avaliação e de classificação

1 - A avaliação será por disciplina e poderá revestir diferentes modalidades que deverão ser definidas no início de cada disciplina pelo docente da mesma.

2 - Nos casos de preferência sem aproveitamento em qualquer disciplina prevêem-se modalidades suplementares de avaliação que podem revestir a forma de exames.

3 - A classificação final por disciplina é de 0 a 20.

4 - Os alunos podem transitar de ano com duas disciplinas em atraso (semestral ou anual).

5 - A classificação final do curso é a média aritmética arredondada às unidades das classificações das disciplinas que integram o plano de estudos. A cadeira anual de Administração Escolar terá peso 2, o Projecto peso 3 e as outras disciplinas peso 1.

6 - A disciplina de Projecto será objecto de regulamentação específica.

Os casos omissos serão resolvidos pelo órgão próprio nos termos da Lei.

Attachment 7 – Training for Childcare Assistants (Typed, 1993)

MANUAL DE APOIO DE

LITERATURA PARA A INFANCIA

LEIRIA - AGOSTO / 93

FORMAÇÃO DE

PESSOAL AUXILIAR DE INFANCIA

RESPONSÁVEL - MARIA JOSÉ C. REIS ALVES

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CURSO 1993

PESSOAL AUXILIAR DE INFÂNCIA

LITERATURA PARA A INFÂNCIA

OBJECTIVOS

São objectivos desta disciplina:

- Adquirir ou desenvolver o gosto pela Literatura para a Infância;
- Conhecer textos da tradição universal, da tradição portuguesa e de autores portugueses de Literatura para a Infância;
- Reflectir sobre a Literatura para a Infância como instrumento formativo de natureza pedagógica, didáctica e lúdica;
- Adquirir (ou desenvolver) capacidades expressivas, verbais e ou orais, necessárias à utilização pedagógica da Literatura para a Infância;
- Conhecer processos de dinamização de leitura e de organização de meios para esse fim.

CONTEÚDO PROGRAMÁTICO

- 1 - Conceito de Literatura para a Infância;
- 2 - Memórias culturais dos tempos de infância;
- 3 - A Literatura oral e a Literatura para a Infância - as recolhas de "As Mil e Uma Noites", Perrault, os Irmãos Grimm, Consiglieri Pedroso, J. Leite de Vasconcelos e outros;
- 4 - O conto popular: os seus ingredientes; a organização hierárquica dos componentes das histórias curtas, segundo Thorndyke; a simbologia dos contos populares;
- 5 - As rimas infantis: tentativa de definição; a classificação proposta por Maria José Costa;
- 6 - A poesia: a função poética da linguagem; algumas concepções de poesia;
- 7 - A actual Literatura para a Infância em Portugal - análise de alguns autores e seus textos;

8 - A importância do texto e da função da imagem na Literatura para a Infância;

9 - O gosto pela leitura - a Família, a Criança e a Escola na formação do gosto pela leitura; a dinamização e organização da leitura;

EM AULAS PRÁTICAS OS ALUNOS:

- a) lerão e contarão histórias;
- b) apresentarão a bio-bibliografia de alguns autores portugueses;
- c) explorarão didacticamente histórias seleccionadas;
- d) contactarão com Bibliotecas que disponham de livros de Literatura para a Infância;
- e) Contactarão com grupos de crianças até aos 5 anos, em actividades nesta área;

AVALIAÇÃO

A avaliação do desempenho individual de cada aluno será feita com base num trabalho escrito individual nas aulas práticas em função dos parâmetros seguintes: participação (tipo de participação); valor dos trabalhos efectuados e progressão na aprendizagem;

Os materiais organizados por cada aluno constituirão um dossier que será também objecto duma avaliação. A classificação desse trabalho será ponderada conjuntamente com os resultados obtidos anteriormente.

Maria José Caetano Reis Alves

Maria José Caetano Reis Alves

PROGRAMAÇÃO

TEÓRICAS

PRÁTICAS

<p>Objectivos, conteúdos e avaliação.</p> <p>O funcionamento do módulo</p> <p>Conceito de Literatura para a Infância.</p> <p>A tradição da Literatura oral e Literatura para a Infância: " As Mil e Uma Noites", Perrault e Irmãos Grimm.</p>	<p>Conversa com os alunos acerca da sua relação com a Literatura para a Infância</p> <ul style="list-style-type: none"> - as memórias de infância de cada um de nós - as memórias culturais das nossas terras - as experiências de crianças actuais nesta área <p>Narração de uma ou outra história pelo formador.</p> <p>Recolha de alguns textos da Literatura Infantil Universal.</p>
<p>A tradição portuguesa da Literatura para a Infância, J. Leite de Vasconcelos, Consiglieri Pedroso e algumas versões de autores actuais dos contos tradicionais portugueses.</p>	<p>Narração por cada grupo de um conto por eles seleccionado.</p> <p>Organização da 1ª secção do dossier:</p> <ul style="list-style-type: none"> -Contos tradicionais.
	<p>Trabalho de pesquisa nas Bibliotecas da Cidade.</p>
<p>A organização hierárquica dos componentes das histórias curtas.</p> <p>A simbologia segundo Bettelheim e outros.</p> <p>A arte de ler e contar histórias.</p>	<p>Seleção de um autor português de Literatura para a Infância:</p> <p>Organização de Bio-Bibliografia.</p>

TEÓRICAS

PRÁTICAS

<p>Análise de alguns contos tradicionais portugueses.</p>	
<p>O papel do texto e da ilustração nos livros para crianças.</p> <p>Análise de alguns livros actuais.</p>	<p>Apresentação à turma do autor seleccionado com leitura de um texto ou excerto do mesmo autor.</p>
<p>Algumas pistas para a apresentação de livros para a 1ª infância: os pré-livros, os livros de imagens, e os livros de imagem e texto.</p>	<p>Organização da 2ª secção do dossier prático:</p> <p>-Contos actuais.</p> <p>Seleccção de um conto e construção de materiais expressivos para apoio à sua apresentação às crianças.</p>
<p>Análise e discussão do trabalho apresentado às crianças.</p>	<p>Hipotética apresentação desse trabalho a um grupo de crianças.</p>
<p>Algumas concepções actuais de poesia.</p> <p>A função poética da linguagem.</p> <p>Origens e algumas funções das rimas infantís.</p> <p>Análise de alguns poemas</p> <p>- os poetas e também alguns poemas escritos para crianças.</p>	<p>Conversa com os alunos sobre a sua relação com a poesia</p> <p>- na infância</p> <p>- na actualidade</p> <p>Seleccção de alguns poemas pelos alunos.</p>

TEÓRICAS

PRÁTICAS

<p>Algumas pistas de abordagem prática da poesia no Jardim de Infância; exploração do campo da percepção, do campo das palavras e da língua e da expressão corporal.</p>	<p>Elaboração da 3ª secção do dossier prático:</p> <ul style="list-style-type: none"> - poemas - rimas infantis
<p>A família, as crianças e a escola na formação do gosto pela leitura.</p> <p>A dinamização e a organização da leitura: o atelier de leitura, o canto de leitura e a biblioteca da sala ou do Jardim de Infância.</p>	<p>Elaboração da 4ª secção do dossier prático.</p> <ul style="list-style-type: none"> - elaboração de fichas de leitura.
	<p>Trabalhos práticos de produção escrita.</p> <p>Elaboração de materiais de dinamização de leitura.</p>

Avaliação final do trabalho na disciplina.

BIBLIOGRAFIA

JOLIBERT, Josette, Formar crianças leitoras (1984), col.
Práticas Pedagógicas, Clube do Professor, ed.Asa, 1989.

MANZANO, Mercedes Gómez del, A Criança e a Leitura.
Como fazer da criança um leitor, trad. de
M.F. da Silva Santos, Porto ed., 1988.

ROCHA; Natércia, Breve história da literatura para
crianças em Portugal, ICALP, MEC, Lx., 1984

ESCOLA SUPERIOR DE EDUCAÇÃO DE LEIRIA

MEIOS E TÉCNICAS PARA A ACÇÃO EDUCATIVA III

Cursos: Professores do 1º e 2º ciclos do ensino básico
3ºano - V semestre

1992/93
Ano lectivo 1993/94

Docentes: José Brites Ferreira
Ana Maria Gil
Julieta Crispim
Maria José Reis

I - OBJECTIVOS

A disciplina de Meios e Técnicas para a Acção Educativa III surge, no desenvolvimento curricular do curso de Professores do 1º e 2º ciclos do ensino básico, logo após a realização da Prática Pedagógica IV e imediatamente antes do início da Prática Pedagógica V. Com esta disciplina visam-se os seguintes objectivos gerais:

- compreender o papel do professor, das crianças e da comunidade no desenvolvimento do currículo;
- desenvolver atitudes que facilitem a relação entre os intervenientes no processo educativo;
- analisar questões suscitadas pela Prática Pedagógica;
- desenvolver competências no domínio do processo de ensino/aprendizagem: planificação, execução e avaliação;
- analisar os programas do 1º ciclo do ensino básico;
- conhecer modos de organizar e dinamizar a acção educativa no 1º ciclo do ensino básico;
- elaborar projectos de intervenção pedagógica;
- analisar projectos de intervenção pedagógica;
- desenvolver o sentido de responsabilidade e de participação crítica na renovação do sistema educativo.

II - CONTEÚDOS PROGRAMÁTICOS

1. O PROCESSO DE ENSINO/APRENDIZAGEM

1. O que é aprender
2. O que é ensinar

2. ORGANIZAÇÃO DO ENSINO/APRENDIZAGEM NO 1º CICLO DO ENSINO BÁSICO

1. Contextualização no sistema educativo
2. Projecto Educativo de Escola
3. Organização curricular do 1º ciclo do ensino básico
4. Análise e gestão de programas

3. PLANIFICAÇÃO

1. Elementos do processo de planificação
2. Níveis e tipos de planificação
3. Selecção e formulação de objectivos
4. Selecção e organização de estratégias, recursos e actividades

4. AVALIAÇÃO

1. Conceito de avaliação
2. Tipos de avaliação
3. A avaliação no processo de ensino/aprendizagem: - objecto, função, processos

5. A ANIMAÇÃO PEDAGÓGICA

1. Introdução à problemática da animação: - a animação uma problemática actual
2. A escola espaço de intervenção e animação pedagógicas
3. O professor do 1º ciclo do ensino básico como animador - aspectos da sua personalidade e estratégias de actuação

6. DINÂMICA DAS SITUAÇÕES PEDAGÓGICAS

1. Técnicas de trabalho individual e de grupo
2. Práticas de trabalho com as crianças
3. Elaboração e desenvolvimento de projectos de trabalho com crianças

7. PRÁTICAS DE TRABALHO COM A COMUNIDADE

1. Colaboração de pais e outros membros da comunidade no processo de ensino/aprendizagem
2. Reuniões com pais
3. Elaboração e desenvolvimento de projectos

III - BIBLIOGRAFIA

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